

Pupil Premium Strategy 2016 – 2017

Desired Outcomes	Action/Approach	Rationale	Implementation	Staff Lead	Review Date
All DA pupils across year 7, 9 and 11 make at least target grade	Pupils to be identified and staff aware of UA in teaching groups	Previous Year gap had closed significantly	YL and Working Party to monitor and action	DUR HODs	February 2017 April 2017 September 2017
Provide a well structured, cohesive approach to interventions and	Allocated staff to plan and deliver timetable of intervention	Targeted pupils require confidence boost and 1-1 tuition as proved last year	Masterclasses for Yr. 11 impact reflected in PEE	FER HOD's	As above
Target Groups to improve in self - esteem and confidence	Pupils to receive support from Chaplain/Mentors/SLT Lunch Break –Quiet study in STB		Alert support services as necessary	FER Yr 11 YL's	On going
Improve Literacy and Numeracy across target groups	Re-testing of RA/SPA DXY screening of some pupils where correlation				

	between CATS and other DATA is queried.	Some pupils have not been diagnosed with a barrier to learning early	SENCO to analyse DATA of target groups and arrange as necessary	WOJ DUR	
All pupils in Target Groups achieve +1 at GCSE	Rigorous tracking of pupils including attendance and punctuality		HOD's to monitor and report at RAP meetings	FER YL's HOD's	
Provide good quality, appropriate careers and work related guidance	Independent advice and Careers Interviews provided for Target Groups in Yrs. 9 & 11	Identified Barriers to learning and low aspirations of family affect choices.	Target pupils to receive Careers interviews first and more if required.	DUR	
To enable all pupils to be enriched in their School Experience	Enrichment Days Retreat Programme School Visit		Identify Barriers and address according to need.	DUR YL's FT	