



**St Ursula's Catholic School Year 7 Literacy and Numeracy Catch-up Premium Strategy**

**Date: September 2019**

**Purpose of the premium**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the [expected standard](#) in reading or maths at the end of key stage 2 (KS2). Schools must identify pupils who need extra support from the year 7 catch-up premium, so they can decide the best way to use the funding and only select programmes and approaches that they know to be effective. For example, schools can use the funding to pay for:

- individual tuition
- intensive small-group tuition
- external services and materials
- academically focused summer schools that help students catch up over a short period of time through intensive expert tuition

**St Ursula's Catholic School Year 7 Catch Up Profile 2018-19**

Number of students in receipt of just literacy funding	Number of students in receipt of just numeracy funding	Number of students in receipt of both numeracy and literacy funding	Total number of students in receipt of funding
6	5	4	15

**St Ursula's Catholic School Year 7 Catch Up Profile 2019-20**

Number of students in receipt of just literacy funding	Number of students in receipt of just numeracy funding	Number of students in receipt of both numeracy and literacy funding	Total number of students in receipt of funding
7	8	4	19

**Overview of St Ursula's Catholic School's strategies for enabling Year 7 pupils to catch-up in literacy / numeracy**

We will support year 7 pupils, who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (KS2), in the following ways:

1. Withdrawal from one modern language to facilitate literacy interventions with specialist staff during the school day
2. Additional literacy support
3. Additional numeracy support
4. Increasing teaching assistant support in English lessons
5. Online vocabulary intervention
6. Online numeracy programmes
7. Phonics intervention and small group support through SEN department

Our rationale for spending the money in this way is:

We draw heavily on the Education Endowment Foundation's (EEF) [Teacher Toolkit](#), the [DFE's Numeracy and Literacy Strategies report](#) along with more specialised research articles and impact reports. These, along with the collective professional experience of our staff, have informed our chosen improvement strategies.



However, as all strategies work differently in different contexts, we regularly review, analyse, and evaluate our interventions to make the most of our literacy and numeracy catch-up grant (details of which are found below).

Each of our improvement strategies for the academic year commencing in September 2018 link directly to research. The links for each piece of research are below:

1. [Small group intervention research](#) which highlights the impact of effective intervention and [research into the features needed to make this intervention effective](#)
2. [Bedrock Learning research](#) and [reading comprehension research](#)
3. [Digital technology research](#)
4. [Peer tutoring research](#)
5. [Phonics research](#)

**Year 7 Catch-up Funding – the total funding received by St Ursula’s Catholic School**

2018-19	£4638
2019-20	£4569

**Impact of the 2018/19 spend**

At St Ursula’s Catholic School, the year 7 catch-up funding is spent in a variety of ways with the direct and explicit aim of improving the literacy and numeracy outcomes of those pupils who did not attain the expected standard in reading and / or maths at the end of KS2.

Catch-up strategy 2018/19	Amount	Description
Visits to primary school for maths, English specialist and SENCO.	£100	<ul style="list-style-type: none"> <li>• Cover costs for literacy and numeracy leads to visit a primary school to improve understanding of KS2 tests.</li> </ul>
Gap analysis for literacy and numeracy to allow for targeted and bespoke intervention.	£360	<ul style="list-style-type: none"> <li>• Gap analysis completed of KS2 knowledge/skills.</li> <li>• Personalised learning checklist (PLC) produced for each catch up student</li> </ul>
Year 7 literacy lessons taught by English specialist and SENCO. Extra TA support in 3/10 lessons.	£6686 – Lead teacher £1595 – Additional TA support	<ul style="list-style-type: none"> <li>• Studying one language allows for three extra literacy lessons in Year 7</li> <li>• Small group and extra TA support to allow for more bespoke support</li> </ul>
Small group vocabulary intervention delivered by SENCO.	£1146	<ul style="list-style-type: none"> <li>• <a href="#">Bedrock Learning</a></li> </ul>
Small group maths intervention delivered by SENCO supported by Year 9 students.	£1146	<ul style="list-style-type: none"> <li>• <a href="#">Mathswatch</a></li> </ul>
Celebration for attendance intervention sessions and for students who	£100	<ul style="list-style-type: none"> <li>• TBC – Students to vote on celebration.</li> </ul>



supported the intervention.		
<b>TOTAL SPEND</b>	<b>£11,133</b>	

*End of Year 7 data – July 2019*

Pupil	Year Group 2018-19	Ability Level	KS2 Below 100 English	KS2 Below 100 Maths	Maths			English		
					Track 2	Track 3	Track 4	Track 2	Track 3	Track 4
1	7	Low	Y		1=	2=	2+	B+	1-	1=
2	7	Middle	Y		1+	1+	2=	B+	1+	2-
3	7	Low		Y	1-	1-	1+	1+	1-	1=
4	7	Low	Y	Y	B-	B-	B+	B-	B=	B+
5	7	Low	Y		1+	2-	2=	B=	B+	1-
6	7	Low		Y	1=	1+	2=	B=	B+	1-
7	7	Low	Y	Y	1-	1-	1-	B-	B=	B+
8	7	Middle		Y	1-	1-	1=	1-	1-	1+
9	7	Low	Y		1+	2-	1+	1+	B+	1-
10	7	Low	Y		1=	1+	1+	B-	B-	B-
11	7	Low	Y		1+	2-	2=	1-	1+	1+
12	7	Low	Y	Y	B=	B+	1=	B=	B+	1-
13	7	Low	Y	Y	B=	B=	B+	B-	B=	B=
14	7	Low		Y	B=	B+	1-	B=	B+	1-
15	7	Low		Y	B=	1-	1-	B-	B+	1-

The two students who did not make progress in English will be given specific support as they move into Year 8. The progress of all catch up students is discussed following each cycle of data collection. This meeting involves the 2ic English, 2ic Maths, the SENCO and the Deputy Headteacher with responsibility for KS3 assessment. This ensures timely support can be put in place for these students if it is required.



<b>Projected Impact of the 2019/20 spend</b>			
A breakdown of the projected expenditure for the year 2019/20 is shown below, together with its projected impact.			
<b>Catch-up strategy 2019/20</b>	<b>Amount</b>	<b>Description</b>	<b>Impact on Pupils' Attainment</b>
Creation of PLC document for each Year 7 catch up student based on KS2 SATS information.	£200	<ul style="list-style-type: none"> <li>Gap analysis completed of KS2 knowledge/skills.</li> <li>Personalised learning checklist (PLC) produced for each catch up student</li> </ul>	Teachers will have a clear understanding of skills/knowledge needed to achieve the expected standard. PLCs used effectively to target intervention address gaps in knowledge/skills.
One to one for literacy and numeracy for three students	4 weekly sessions - £2340 1 fortnightly session - £293	<ul style="list-style-type: none"> <li>Two after school sessions</li> <li>3 withdrawal sessions (twice a week from French, once a fortnight for maths)</li> </ul>	Allows for even more bespoke intervention for students who require more support
Weekly literacy intervention	£260	<ul style="list-style-type: none"> <li>After school for 45 minutes</li> </ul>	Small group intervention allows for bespoke focus on key areas of weakness on PLC
Weekly numeracy intervention	£552	<ul style="list-style-type: none"> <li>After school for 45 minutes</li> </ul>	Small group intervention allows for bespoke focus on key areas of weakness on PLC
SENCO monitoring and tracking, including monitoring of intervention sessions.	£264	<ul style="list-style-type: none"> <li>Updating tracking sheets</li> <li>Reporting</li> <li>Intervention planning, monitoring and feedback.</li> </ul>	Monthly review of progress being made in intervention as well as the quality of the intervention being provided.
Testing and updating of PLCs	£486	<ul style="list-style-type: none"> <li>Day of testing – Christmas, Easter and Summer</li> </ul>	Enables monitoring of intervention impact.
Termly RAP meetings with a focus on catch up students.	£600	<ul style="list-style-type: none"> <li>1 hour meeting once per term</li> </ul>	Opportunity to discuss progress and impact of interventions to date and plan further interventions as required.
Celebration event	£50	<ul style="list-style-type: none"> <li>TBC – Students to vote on celebration</li> </ul>	Reward commitment to programme and increase motivation. Help to ensure that

**Year 7 Literacy and Numeracy Catch-Up Premium**



			programme is viewed positively by students involved.
<b>TOTAL SPEND</b>	<b>Current spend: £5045</b>		