

Understanding your daughter's KS3 reports

2019-20



St Ursula's Convent School
A Humanities College and Teaching School

KS3 reports: an overview

- In KS3, your daughter will receive reports four times an academic year.
- The first report only provides information about your daughter's learning habits.
- The other three reports will show the information shown in the remainder of this presentation.

The next part of the report is 'Habits for Learning'. These are key skills which we believe your daughter should be aiming to demonstrate, across the curriculum, in order to reach their full potential.



ST URSULA'S CONVENT SCHOOL: YEAR 9 REPORT 2 2018/19

ATTENDANCE FOR <<FORENAME>> <<SURNAME>> (<<REG>>) FROM: 5TH JUNE TO 19TH DECEMBER 2018

<<Forename>>'s Lesson % Attendance is: <<PercentageAttendance>>

<<Forename>>'s number of unauthorised Absences is: <<UnauthorisedAbsences>>

Number of times <<Forename>> has been late to lesson: <<NoOfSessionsLate>>

Any category coded **red** is cause for concern and will need to be remedied as soon as possible. Support, where needed, is available.

1. Always	
2. Most of the time	
3. Occasionally/Rarely	

Habits for Learning	RE	English	Mathematics	Science	Art	Drama	Computer Science	DT Food	DT Product Design	DT Textiles	French	Geography	History	Music	PE	Spanish
Brings equipment for learning and settles to work promptly																
Classwork is completed with care with presentation and organisation																
Consistently completes homework to a high standard																
Punctual to lessons and in meeting deadlines																
Acts on feedback regularly which leads to improvements in subsequent work																
Asks questions when she needs to develop understanding or clarify																
Maintains concentration and applies herself to tasks independently																

	Above expected	Expected	Below expected	Significantly below expected	
Autumn Term Target Grade					
Working at Grade					
Exam Grade					

Each of your daughter's teachers will comment on how well your daughter demonstrates these habits in their lesson.



Habits for Learning

Brings equipment for learning and settles to work promptly

Classwork is completed with care with presentation and organisation

Consistently completes homework to a high standard

Punctual to lessons and in meeting deadlines

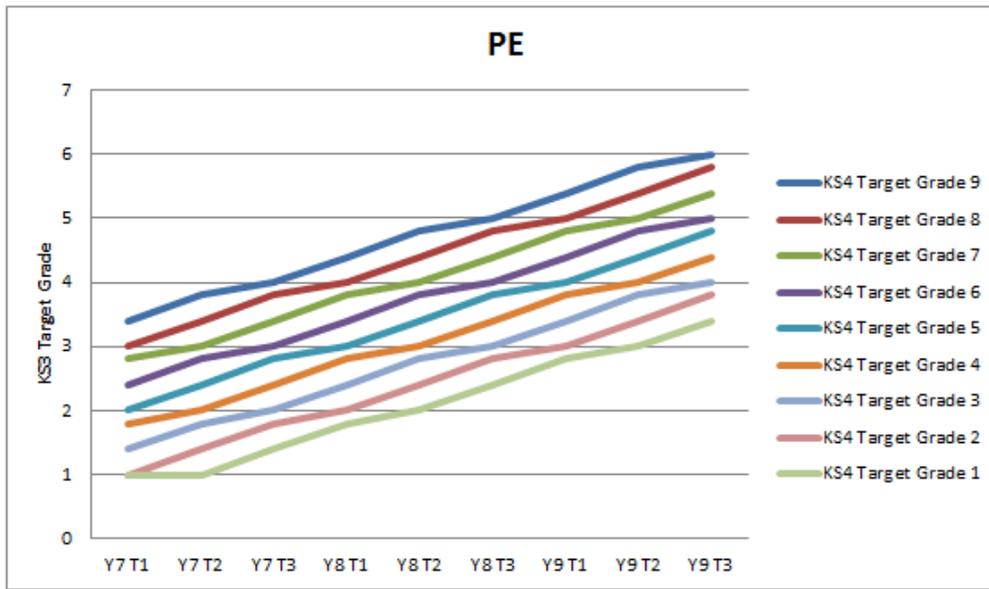
Acts on feedback regularly which leads to improvements in subsequent work

Asks questions when she needs to develop understanding or clarify

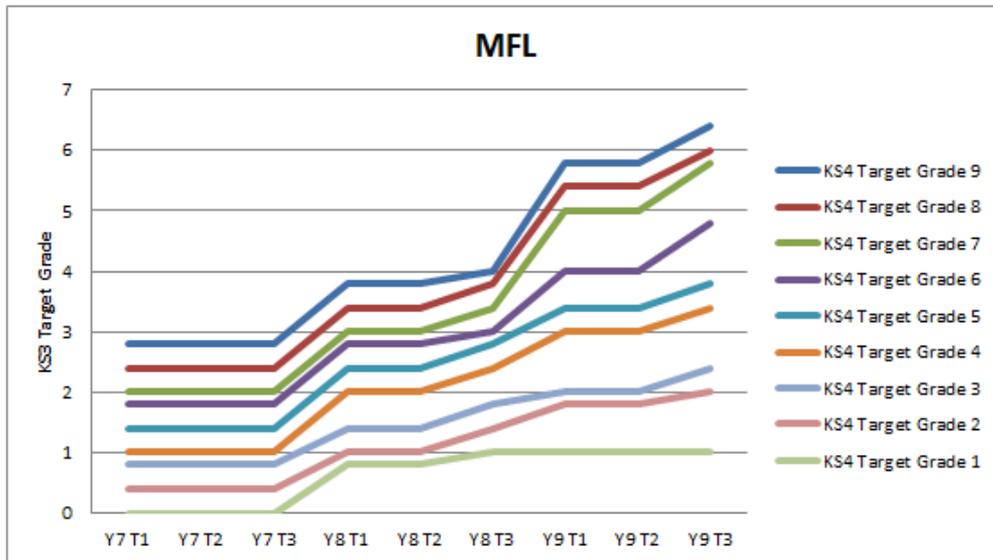
Maintains concentration and applies herself to tasks independently

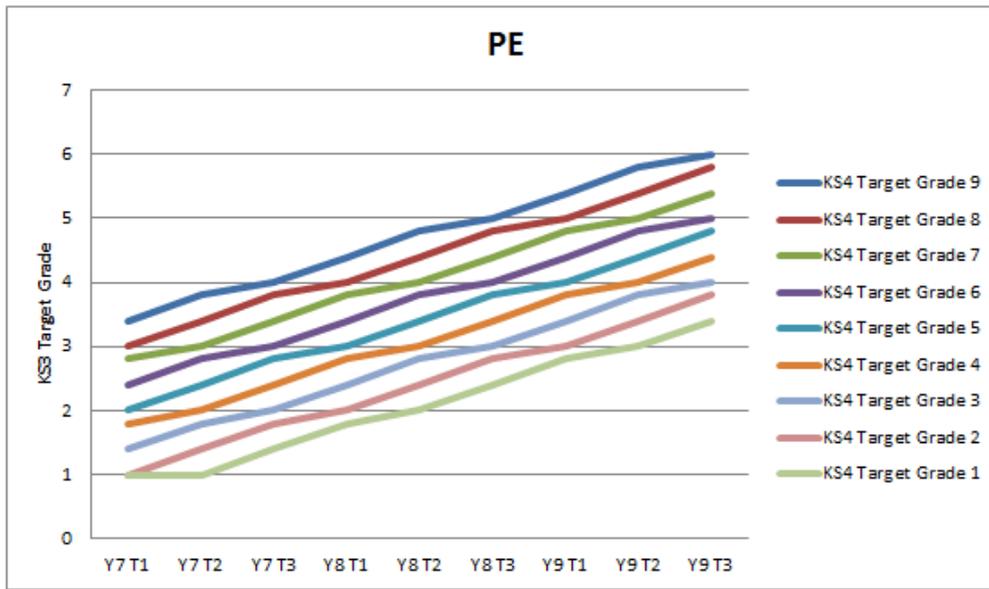
How are the targets worked out?

- Your daughter will have three targets for each subject: an autumn target, a spring target and a summer target.
- To work out each term's target, your daughter's teachers have looked at your daughter's end of Year 11 target for their subject.
- They have then worked out the level they need to be working at each term, in order to make progress towards this target.

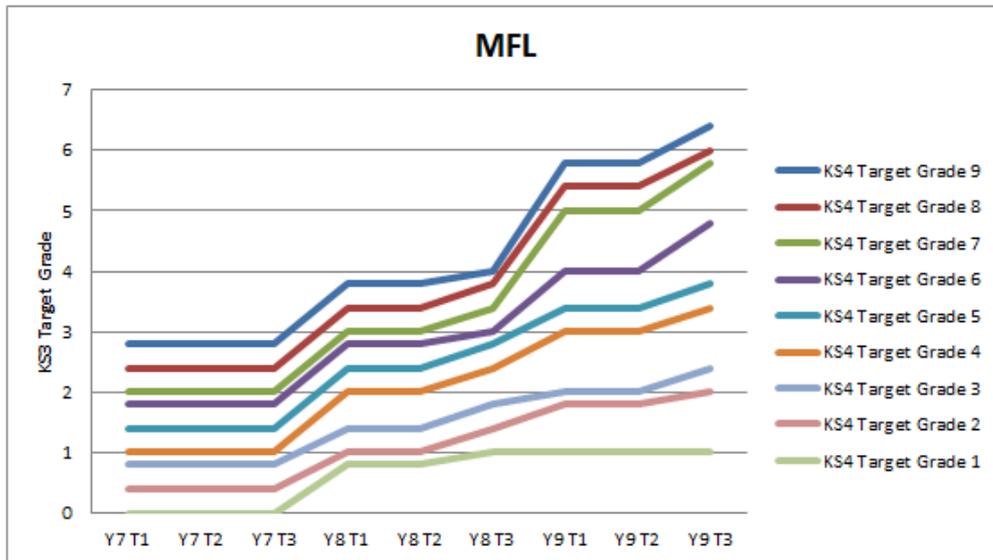


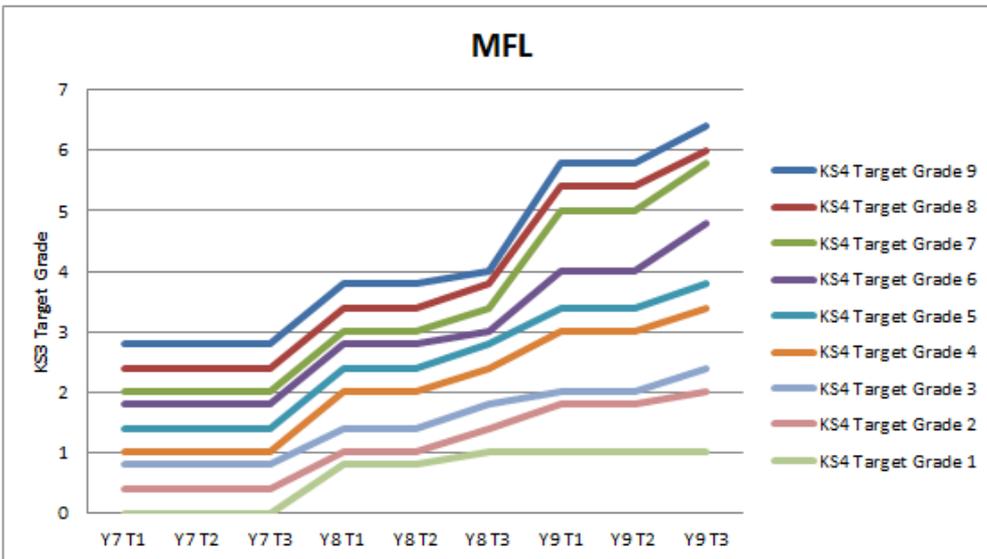
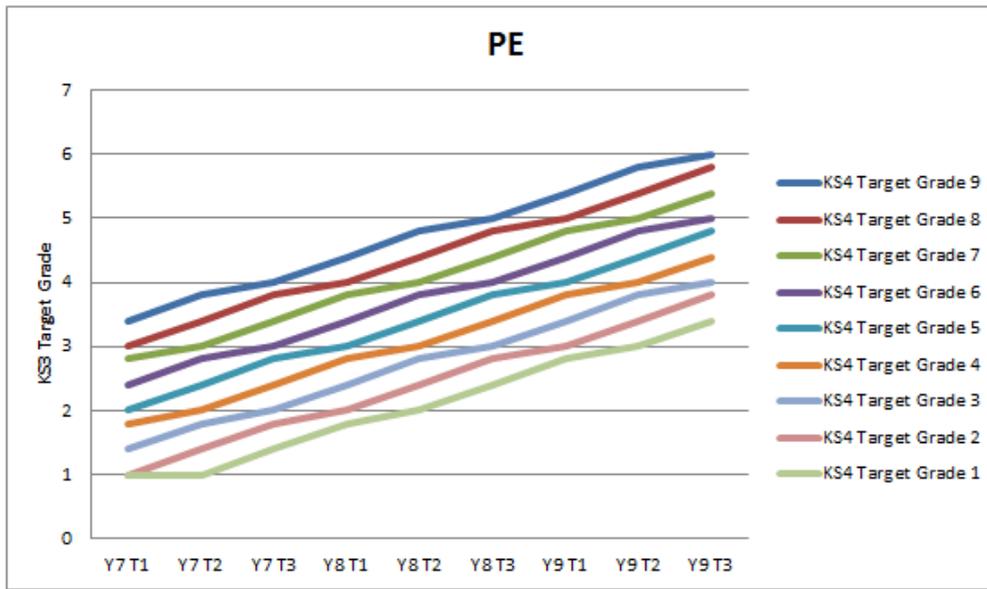
- We call this a flight path.
- The ‘flight path’ will look different for different subjects.



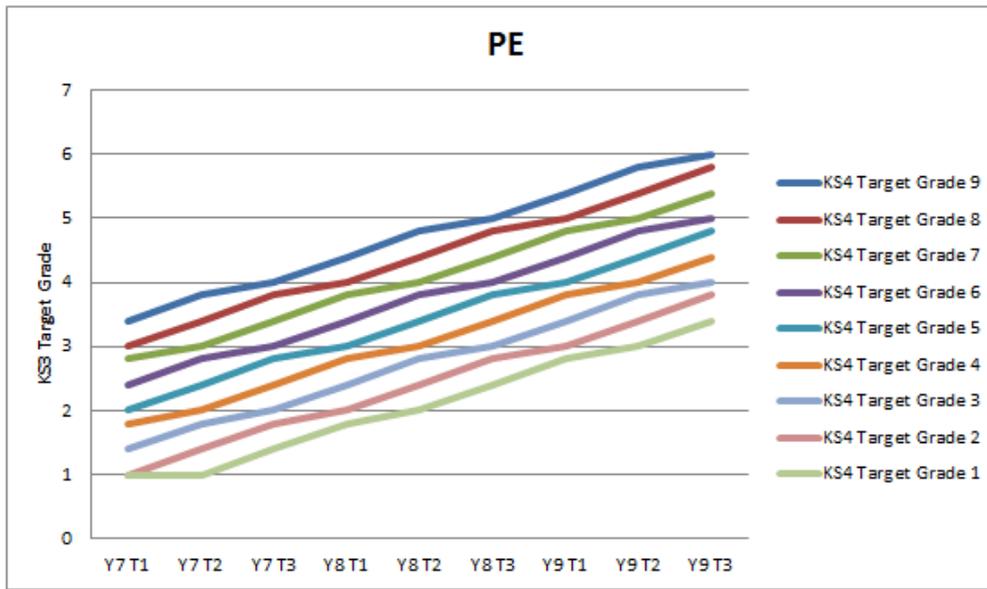


- A student with a Grade 9 target would be represented by the dark blue line on these graphs.

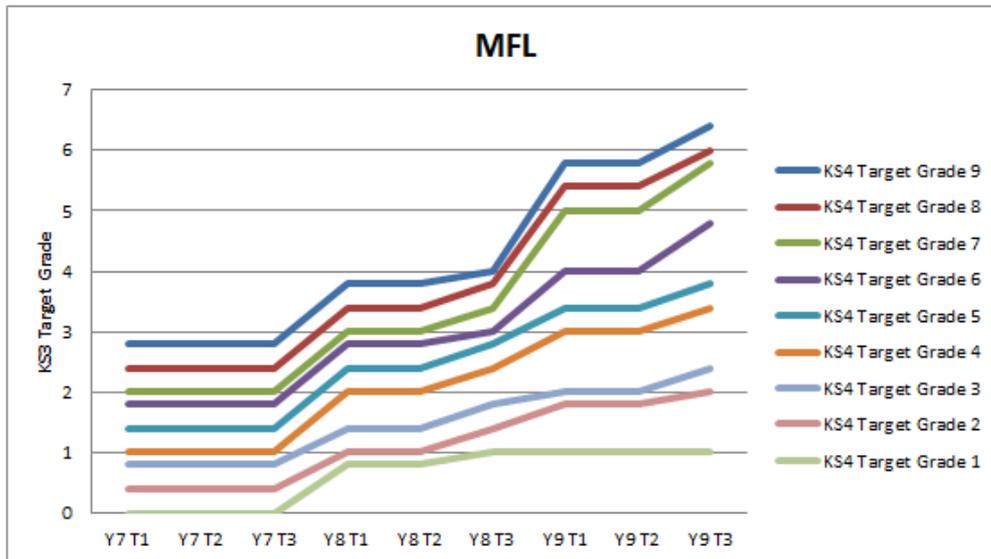




- The student will be aiming to get a Grade 9 at the end of Year 11.
- However, their journey towards the Grade 9 will look different in different subjects.
- This means that their termly target will be different for different subjects.



- A lower termly target grade does **not** mean that your daughter is not good at that subject.



- The different target grades reflect the fact that students learn at different rates in different subjects.

Targets, working at grades and exam grades

B = working towards a 1

1

2

3

4

5

6

7

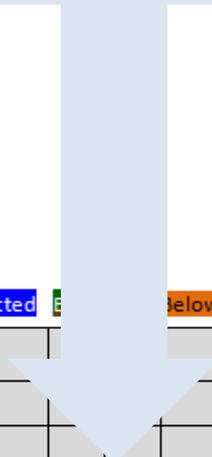
8

9 – highest level

On the report, the working at grade will be coloured. We have done this to help you understand whether your daughter is on track in that subject. The box will be coloured:

- **Blue** - if your daughter is **above** their target.
- **Green** - if your daughter is on target and is making **expected progress**.
- **Amber** - if your daughter is **below** their termly target.
- **Red** - if your daughter is **significantly below** their termly target.

The exam grade will not be coloured. This is because it is only a 'snapshot' of your child's progress.



	Above expected	At expected	Below expected	Significantly below expected
Autumn Term Target Grade				
Working at Grade				
Exam Grade				

On the back of your daughter's report, you will find an area for development for each subject. This is a new addition to our KS3 reports.



<<FORENAME>>'S AREAS OF DEVELOPMENT - AUTUMN TERM 2018

Subject	Areas of Development
Religious Education	
English	
Mathematics	
Science	
Art	
Drama	
Computer Science	
DT Food Prep and Nutrition	
DT Product Design	
DT Textiles	
French	
Geography	
History	
Music	
Physical Education	
Spanish	

These areas for development will help you to support your daughter at home and will also help to guide your daughter on what they need to improve on ahead of their next assessment.



<<FORENAME>>'S AREAS OF DEVELOPMENT AUTUMN TERM 2018

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Computer Science	
DT Food Prep and Nutrition	
DT Product Design	
DT Textiles	
French	
Geography	
History	
Music	
Physical Education	
Spanish	

If you have any subject specific queries about your daughter's report, please contact your daughter's subject teacher.

For any queries, please use the e-mail below, specifying the member of staff who you would like to make contact with.

admin@stursulas.com



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