

Pupil premium strategy statement

School overview

Metric	Data
School name	St Ursula's Convent School
Pupils in school	635
Proportion of disadvantaged pupils	26% (171)
Pupil premium allocation this academic year	169,325
Academic year or years covered by statement	2018-2019
Publish date	October 2019
Review date	October 2020
Statement authorised by	B Durrant
Pupil premium lead	A Fernando
Governor lead	B Farrelly

Disadvantaged pupil performance overview for last academic year

Progress 8	+0.70
Ebacc entry	74%
Attainment 8	53.92
Percentage of Grade 5+ in English and maths	48%

Strategy aims for disadvantaged pupils 2019-2020 - GCSE

Aim	Target	Target date
Progress 8	All achieve a positive P8 score as close to non- DA pupils	2020
Attainment 8	All achieve the minimum of the national average based on prior data as close to non-DA pupils	2020
Percentage of Grade 5+ in English and maths	Pupils achieve the upper quartile target grades.	2020
Ebacc entry	Higher achievement than national and that of similar schools	2020

Teaching priorities for current academic year 2019-2020

Measure	Activity
Priority 1	Targeted intervention for pupils who are underachieving across whole school. Early identification through RAP process.
Priority 2	Improve use of IT via Google classroom /CPD and use of Chrome Books in key subjects (Science)
Barriers to learning these priorities address	Lack of engagement /attainment/ possible poor attendance. Low aspirations
Projected spending	35,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	KS3 interventions for both Literacy and Numeracy for low attaining pupils (not Yr7 Catch Up) Student reviews are with SLT. Attendance at after school club and homework clubs
Priority 2	Encourage use of Google 'Doc's' and 'Dive' and use of PIXL resources – Build Up – introduce Google classrooms. LSC access for vulnerable pupil. Identified pupils to attend morning homework /breakfast club.
Barriers to learning these priorities address	Cost of music lessons for pupils learning instruments Lack of parental engagement and support Ill health – poor attendance
Projected spending	105,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Enhance the CEIAG opportunities DA pupils – visits to OXBRIDGE/Russell groups Universities KS3 opportunities for work related learning. Provide opportunities for Oracy and debating competitions and clubs
Priority 2	Training for staff on DA strategy and identification of DA pupils and their barriers to learning

Barriers to learning these priorities address	Low aspirations for FE/HE - lack of experience in particular social situations. Parents lack of expectation or personal circumstances prevent engagement.
Projected spending	15,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff are skilled in identification of barriers and underachievement- appropriate time is given to CPD	WSIP session/Pastoral time used to achieve cohesive approach to practice across both key stages.
Targeted support	Ensure interventions are planned and sufficient spread of access for all subjects	SLT lead to co-ordinate and monitor attendance.
Wider strategies	Engaging parents of pupils underachieving	In addition to existing opportunities for parents to attend - Invite parents to career events and Yr. 11 career interviews.

Review: last year's aims and outcomes 2018-2019

Aim	Outcomes
Pupils achieve national average for PP Gap is narrowed.	+ 0.53 P8 – gap closed significantly Between DA and non-DA
DA pupils access all activities without payment	Provide DA Pupils with opportunities and enrichment.
DA pupils access Counsellor. Training and support given to teachers	DA pupils able to receive support and guidance – intervention for emotional support put in place.
Behaviour management and RBG training for SENCO maths, staffing resources	DA pupils via FAP have support and successful integration takes place.