



# St Ursula's Convent School

# The Weekly

Week Ending  
29<sup>th</sup> January 2021  
Issue Number 019



Dear Parents and Carers

I hope you and your families remain safe and well.

We continue with remote learning and "live" lessons. I know from speaking to parents that our remote offer is going well and our students are finding the lessons interesting and engaging.

As a school we are constantly looking for ways to improve and one of the ways in which we do that is by seeking the views of parents and students. Mrs Adams sent out a survey last week asking for opinions on our remote offer and I ask parents to take time to respond to that survey if they have not already done so. I include the link again <https://forms.gle/ZQgqRByiW1fqs7os7>

You will have heard on the news that the earliest date for the full reopening of schools is 8th March. We have no further information than that at present but will be in touch as soon as we get any further information.

Catrina Hamilton  
Headteacher

St Ursula's Convent School Greenwich

## Contacting School Staff

Please be aware that the majority of staff are working from home and only in school on a rotational basis.

If you need to contact a staff member please email [admin@stursulas.com](mailto:admin@stursulas.com) this email is monitored by the admin team daily. Your email will be passed to the relevant member of staff. They will get back to you as soon as they can.



**DISCERNING & JOYFUL – even in difficult times**

## Feast of St. Angela Merici

Wednesday 27<sup>th</sup> January, the Feast of St. Angela Merici, is a special day for all of us who belong to the Ursuline Community. In 1535 St. Angela founded the Company of St. Ursula in Brescia, Italy; a group of women dedicated to serving the Church through education of girls. Almost 500 years later, we continue to be inspired by her example and her words. Last year we celebrated with a whole school Mass at St. George's Cathedral. This year most of us are confined to our homes – what a difference a year makes!

However, in the spirit of St. Angela, an afternoon of feast day activities took place via Google Meet and Google Classroom. The celebrations began with reflections on the life of St. Angela, produced by members of the student Chaplaincy Team and a recorded Feast Day Mass celebrated by Fr. Kevin at Our Ladye Star of the Sea. Thereafter years 7 – 9 reflected upon Pope Francis' writings about global issues as well as designing and decorating a St. Angela Cross based upon the UEC virtues. Year 10 and 11 took part in a workshop entitled 'Giving a voice to the voiceless'.

We can be sure that St. Angela continues to guide us as we continue to find our way through these challenging times. Her words, as always, have great relevance for today's world.

***"Do something, get moving, be confident, risk new things, stick with it and then be reading for big surprises."***

**St. Angela Merici – pray for us.**

This Sunday is **Racial Justice Sunday**, and this year's theme is:

**A TIME TO ACT**



Bishop Paul McAleenan, Lead Bishop for Racial Justice writes, "It is not enough to simply denounce racism. This is a time to act. In the words of the Holy Father: 'This is a moment to dream big, to rethink our priorities — what we value, what we want, what we seek — and to commit to act in our daily life on what we have dreamed of. God asks us to dare to create something new.'

*Lord Jesus Christ, in your ministry  
you were approached by people  
of many different nations and cultures.  
You listened to their cry for help,  
treated them with love and compassion,  
and brought them healing and wholeness.*

*In our own time may we provide  
to all those who are suffer  
the help that they need and the care that they require.  
May we respond to the invitation of the Holy Spirit  
to dream of a world made new  
where the poor are not forgotten  
but are given the opportunity to live and flourish  
with good health and equal prospects.  
We ask this in the name of Jesus the Lord.  
Amen.*





## WELLBEING AND SAFEGUARDING TEAM



### COMPETITION TIME ! LOCKDOWN BAKE OFF 2021

We would like to announce our exciting Lockdown bake off 2021 competition, for all our budding bakers. In conjunction with the school's Accent catering team, we will be running a 10-week bake off challenge. Every two weeks, commencing 25<sup>th</sup> January, a new baking challenge will be posted, this week's challenge being bread. Each challenge, along with full instructions and some recipe ideas can be found in the 'St Ursula's Lockdown Bake Off' Google classroom. Each round will run for two weeks, giving you time to put your skills to the test trying the recipes provided or using one of your own. All entries should be submitted on the Google classroom page – via photo upload of our students carrying out their baking challenge.

Every two weeks entries of each challenge will be selected by our panel of judges, the winner of each round will be posted in our newsletter. At the end of the challenge all entries will be reviewed and a First and Second Prize of Bake Off Cookbooks awarded by Accent catering team.

It's a shame we can't personally taste the end results! But we look forward to seeing and judging the hard work of our enthusiastic bakers.

Wishing you all the best of luck!

Wellbeing and safeguarding team





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## Home Contact Details

To enable us to keep in touch it is important that we have the most up to date contact numbers and email addresses. Please email [admin@stursulas.com](mailto:admin@stursulas.com) with any updates.

### IMPORTANT NOTICE

If at any point in the future your child tests positive for Covid, it is essential that you inform the school as soon as possible even if it is after school hours or at the weekend. In the event that your child does test positive please email:

**[covid@stursulas.com](mailto:covid@stursulas.com)**

This email will be checked regularly and a member of the Senior Team will contact you as soon as the email is picked up. We will have to gather information from your child about who they have been in contact with. This information is required by Public Health England, they will then advise us on the next steps.

### Lateral Flow Testing in school

Trained testers were in school on Monday and Thursday this week to test all students and staff on site.

This testing regime will continue over the coming weeks.





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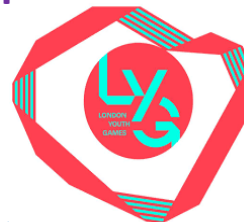


## Student Attendance Information

*Whilst all students are learning remotely, please ensure that you inform the school of any appointments your child will be attending or if they are unwell. Please contact the school via email ([admin@stursulas.com](mailto:admin@stursulas.com)) or call 02088584613.*

**Miss Brown**  
**Attendance Officer**

## London Youth Games Fitness Challenge



*London Youth Games will be releasing weekly fitness challenges throughout the Spring Term to help keep you active during lockdown.*

*A new challenge will be released every Monday at 9.00am via their website and social media channels. You will have until Friday at 12.00pm to complete the challenge and submit your score.*

*Complete the challenges to earn points and help Greenwich climb the leader board! We will provide weekly updates, and at the end of Spring Term, the winning borough will be announced. Share your challenge attempts with us on social media using #ThisIsLYG*

*This link will lead you to the competition:*

<https://www.londonyouthgames.org/virtual-games/lyg-school-games-fitness-challenges/>

*In addition to the Borough competition the PE Department are requesting the scores to be used for House competitions as well. Please complete your individual score tables and submit to your teacher when requested.*

**Both of these challenges can be found on your PE  
Google classroom.**





## Notice from Miss Dias

This week some of our year 10 and 11 students have been discussing the following article:

<https://gal-dem.com/covid-19-vaccine-to-poc-communities-uk-difficulty-government-failings-conspiracy-theories/>

Lots of interesting views were shared. Take some time to read the article and if you want some further information join the Alafia, (The African and Caribbean Health and Wellbeing Hub) webinar on Sunday:



<https://www.eventbrite.co.uk/e/alafia-the-african-and-caribbean-health-and-wellbeing-hub-online-tickets-133606168647>



Or you can listen to Dr Diggi Onyeador 'Debunking Medical Myths' podcast, available on Spotify, apple podcasts, Podtail, google podcasts and soundcloud .



YEAR 9 HAVE BEEN BUSY WRITING POETRY  
THIS WEEK, INSPIRED BY THE PHENOMENAL  
AMANDA GORMAN.

### The light through the crack

The darkness is at long last no more,  
I've never been so overjoyed,  
And I'm thankful to my core.

I swear I saw it,  
It's a sign of hope,  
The light through the crack,  
That shone when I woke.

We're tired of fighting,  
Tired of war,  
Tired of the bangs,  
That makes us wish we were never  
born.

But it's finally over,  
The long cold war,  
The light through the crack,  
Is expanding even more.

By Helena Botran-King



This is a new beginning,  
From old to young.  
Joy to the world,  
The strive for perfection.

Aid to others,  
Center of attention,  
Forgotten, betrayed,  
Left in darkness.

A silent protest,  
A humble goodbye,  
A fresh start,  
A new find.

Generation to generation,  
Passing on the baton.  
New responsibilities,  
Same old rhythm.

By Claire Righi



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You see now  
You'll see more later  
We move forwards as one who lives in the past  
dies in the present

We break to reunite  
We lose to win

We hate to love  
We cry to smile

And we sicken to heal  
Let it pass and cage no bird

Much happens for a reason and much happens to everyone  
Much is temporary and you're only young for as long as you wish

By Deidre Balsyte



Amanda Gorman.

## Black Queen

Don't be afraid to use your voice,  
Speak, speak with boldness that will conquer nations,  
For your voice has great power,  
May your voice vibrate through high towers,  
"What is a Queen without her king "  
Let them know that a queen without her king is a nation with no war,  
It is a nation that will not fall,  
Let your eyes lead nations,  
May your heart raise generations,  
Your dark skin shines bright reminding us we are all human,  
May your crown sit graciously on your afro,  
May your golden throne uplift your skin tone,  
For your legacy will always remain close,  
Rise, rise women for you are no more in the shadows,  
For a woman can lead a country even with her eyes closed

By Davina Oranusi





## Remote Library Access at Home!

While pupils are away from school they can still access hundreds of eBooks online with our ePlatform! They can search them easily through our Oliver Library System and then be redirected to ePlatform to login and read!

### Oliver Library System

<https://stursulas.oliverasp.co.uk/library/home/news>



### ePlatform Ebooks

<https://stursulascs.eplatform.co/>



An instruction manual on how pupils can access the eBooks through Oliver, or just login to the ePlatform directly is in their Library Google Classroom. If pupils haven't joined their Google classroom, the codes are on SMHW. Pupils can obtain lost login details by messaging Miss Deegan in Google Classroom. There are over 1,000 eBooks to choose from!

## DOWNLOAD THE EPLATFORM APP FOR MOBILE READING!

In addition to the ePlatform website, pupils can download the ePlatform eBook reader as an app to their device and read on a tablet, smartphone or mobile computer! There are even options to download and read offline!

<https://stursulascs.eplatform.co/help/apps/eplatform-app>



## eBook of the Week

### What's popular at STU?

Here's this week's selection from what pupils have been reading on the ePlatform!

**This Train is Being Held by Ismée Williams**

**Reading Age: 13+**

**Genre: Romance / Teen Drama**

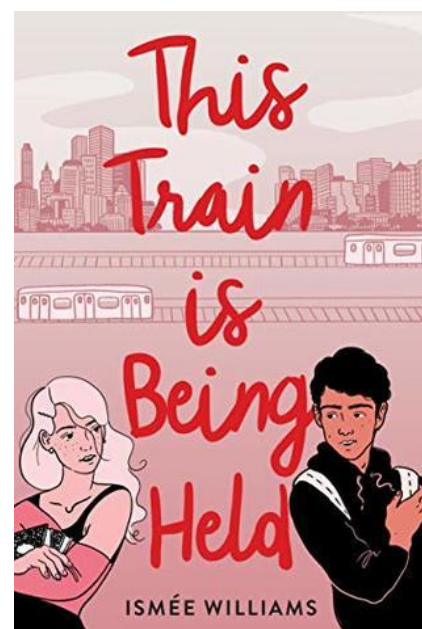
**Summary:**

*Alex is a baseball player. A great one. His Papi is pushing him to go pro, but Alex maybe wants to be a poet. Not that Papi would understand or allow that. Isa is a dancer. She'd love to go pro, if only her Havana-born mom weren't dead set against it...just like she's dead set against her daughter falling for a Latino. And Isa's privileged private-school life-with her dad losing his job and her older brother struggling with mental illness-is falling apart. Not that she'd ever tell that to Alex. Fate-and the New York City subway-bring Alex and Isa together. Is it enough to keep them together when they need each other most?*

**Author Reviews of the Book:**

*"A nuanced and tenderly pitched story."* -Elizabeth Acevedo, National Book Award winner and New York Times bestselling author

*"Ismée Williams has created an engaging urban romance that tackles difficult subjects such as mental health and racism, while celebrating poetry, dance, baseball, and the complexities of Latino families."* -Margarita Engle, Newbery Honor-winning author of The Surrender Tree



Find it on Oliver:

<https://tinyurl.com/y6xrobp7>

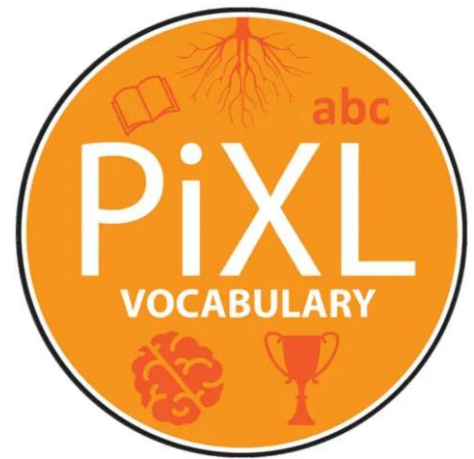
Find it on ePlatform:

<https://stursulascs.eplatform.co/title/9781683354871/epub>



## PiXL Vocabulary App

Pupils in KS3 regularly use PiXL Unlock Vocabulary app as a classroom and homework assignment. It is an invaluable vocabulary resource for multiple subjects. This app traditionally uses flash player on web browsers, but as Google are no longer supporting flash, PiXL recommend downloading the app to pupil's home devices instead. This makes it easier to login and negates the need for flash player.



Miss Deegan has posted instruction manuals on how to download the PiXL app in the Library Google Classrooms, if pupils haven't joined their classroom they can get the code from SMHW.

The website for downloading the app is here:  
<https://appusers.pixl.org.uk/appfinder.php>

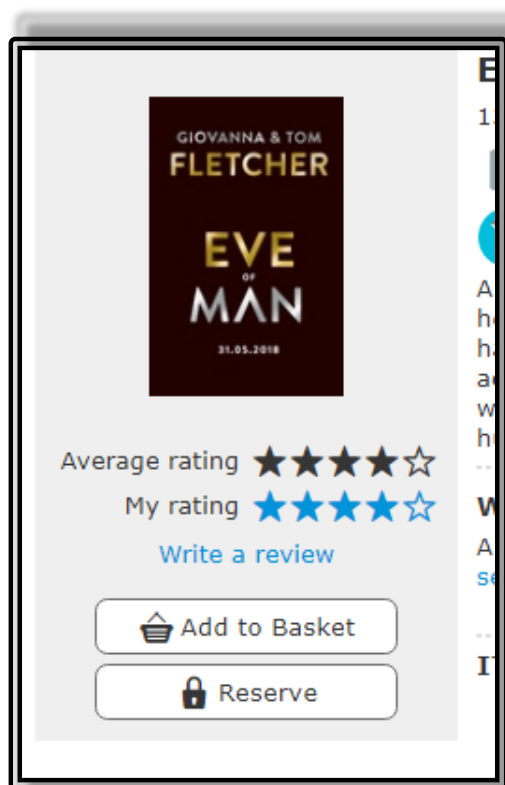
The PiXL App also has relevant vocabulary for GCSE pupils and it is an excellent revision resource!

Any pupils who have lost their PiXL login details should contact Miss Deegan in the Library Google Classroom.



## Pupil Book Reviews

### What's popular at STU?



Pupils can now give star ratings and post book reviews on the Oliver Library System! This is a brilliant way for them to develop critical reading skills and express their literary opinions!

Miss Deegan has posted a helpful manual on how to use the book review feature, as well as a PowerPoint on how to write effective book reviews on the library padlet page!

<https://padlet.com/stulibrary/klnusczmsjdv3qta>

## Not sure what to read?

Miss Deegan has created multiple reading lists with different genres, years, authors, and subjects! They are all available on the Oliver Library system and they are increasing by the day! She is adding reading lists for eBooks too to make things easier to find!

Check out all the reading lists here:

<https://stursulas.oliverasp.co.uk/library/home/browse/readingLists>



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Form 7 Catherine were asked by Ms Cahalane, English Department, to write to advise other students how to handle Lockdown Learning.

Here is the wonderful advice of Shabeena Antongnanathanasan

**Firstly**, make sure that you are waking up early, (maybe not like a school day but like 15mins later). Get ready and check your google classroom/SMHW for any homework and try to complete it that very day. Make sure to submit your work. If you complete your work that very day it was posted, (unless the teacher gives you the homework in addition for 1 or more lessons), it will help you concentrate and not get stressed so much about not completing the work your teacher gave you. It will make your home-learning life at home more relaxing, calm and better than before. However, you must complete your work by the deadline.

Try very much not to stress yourself over your work making sure that you take your break time and lunchtime breaks. Don't keep on looking at the computer/chromebook/ipad/phone whatever device that you are using and take breaks from it. If you have any questions make sure to ask your teacher, (but not at times like 3:00 in the morning). If you have Google Meet lessons make sure to join, (if you can but best if you do), so the lesson will be more easy to understand as your teacher goes through it with you and answers your questions. You need to complete your work for all your lessons and make sure that you try your very best at all times.

Last but not least, make the best of your home-learning experience. You never know what good things that might happen. You need to be grateful for all the live lessons you have and how your school still manages to give your education as there are millions of boys and girls yearning for education but just can't afford to have it.

**TIPS - Try to complete each week's work on that week and not drag it to the next week, making things more complicated. Think many times before asking your questions to your teacher. Why not ask your siblings or your parents or even your friends for help.**





## edulinkone

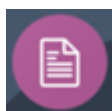
## Parent/Carer Guide

The EdulinkOne App is now our main method of communication regarding your child's education, particularly during lockdown. Your child's exam results, reports and academic reviews will be sent through this communication tool.

If you do not already have EdulinkOne you need to either:

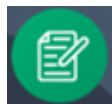
1. Search for EdulinkOne (Overnetdata) from the Apple App Store or Google Play Store and install the App to a mobile device – you can have it on multiple devices if you wish. Please enable push notifications.
2. If you do not have a device suitable for the app, you can access the same features through the website at: <https://www3.edulinkone.com/#!/login?code=stursulas>

## How to use the EdulinkOne App



### Documents

This is where you will find individual reports relating to your child. Remote Learning Weekly Trackers will be uploaded here and your child's reports will be available to download from January 2021.

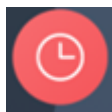


### Forms

From time to time, we may ask parents to complete a form, to give permission for an activity in school, or to confirm that parents have read and understood some information that has been sent out. All 'active' forms available to parents will be listed under the 'Forms' icon. You will receive a notification if a form has been uploaded for you to complete within EduLink.

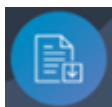


## How to use the EdulinkOne App



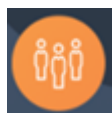
### Timetable

This is where you can view your child's school timetable.



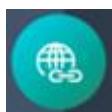
### Noticeboard

This is where you can find the most recent copies of The Weekly and any other important notices and letters.



### Parents' Evenings and Academic Review Appointments

You will be invited to book a timeslot here when it is time for Parents' Evenings and Academic Reviews.



### Links

This is where you will find lots of useful weblinks relating to our school and your child's education - our school website, Google Classroom, Google Drive, Show My Homework, GCSEPod, Seneca Learning, Educake, MathsWatch and Duolingo.

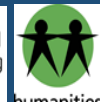


### Exams

This will soon be added to EduLink and will be most useful to Year 11, and some Year 10, parents/carers and pupils. GCSE entries, timetables and results will be available to view on EduLink at certain times of the year.

The EdulinkOne App is now our main method of communication regarding your child's education, particularly during lockdown. Please download the EduLinkOne App to ensure that you have full access to this important information.





# *St Angela Merici*

## *Feast day: 27th January*



**The faith-filled child  
The discerning pilgrim  
The revolutionary Madre**



On Wednesday 27th January, the whole school community at St Ursula's celebrated the feast day of St Angela Merici.

Fr Kevin celebrated our Feast day mass and with the help of Mr Tall, we were able to record and share it with all the students and staff.

KS3 students were '[Pope for a day](#)', creating a platform to promote social issues that they felt needed to be addressed within our society.

The students also completed a collective art task that allowed each student to create their own 'Cross'. The form groups in each year were allocated a UEC virtue that was the focus for their design. The art work will be collated and our own 'St Angela's Cross' will be visible in our school reception area.

KS4 students completed a creative writing challenge called '[Giving a voice to the Voiceless](#)' which allowed them to write a speech/poem/song to give a voice to those who need it the most in our society.

[Examples of students work can be found on the next few slides:](#)







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Lwiza - 7A



Betty - 7F



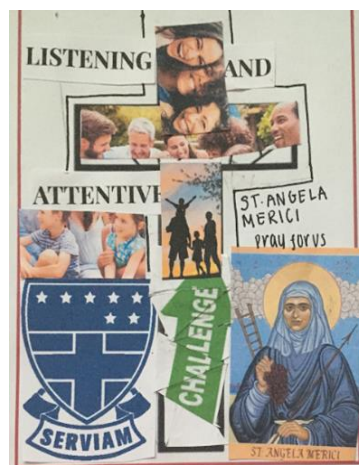
Polly - 7C



Wemi - 8A



Danielle - 8F



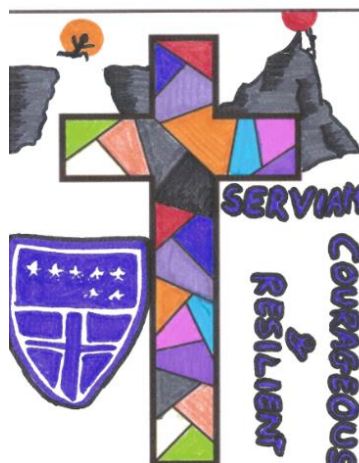
Hannah - 8C



Arabella - 9A



Ella - 9E



Natalie - 9U



*When you hear the word “inequality” what do you think of? A world where it is unequal, no one is the same and everything’s different. Inequality is a difference in degree, size, and circumstance. It is an imbalance, and, there is an imbalance in society today . Today in the world, we downgrade, disfigure and look down upon each other, as if we are greater than or should think less of each other...Gender equality stems from distinction, whether empirically grounded or socially constructed, and we must break through these stems and fight for justice where there is injustice. If we are going to make a change we need to make that change now, otherwise, this disease known as inequality will hold its grip on us. Please and thank you.*

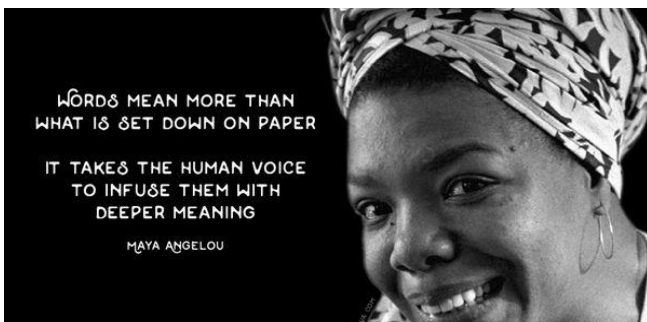
Victory A - 10 Angela

*As a powerful leader, you should listen to our queries and learn how to resolve them... You have a voice that can influence many others, your voice has power, hope and desire for our society. We all know that discrimination and racial injustice is a big problem in our society today and I believe that you are the right person to address this issue and tackle these problems. All around the world, multitudes have been marched and protested for, but it still hasn't influenced many to change their ways. We as a part of the Catholic community should come to together and make a change for those who are being discriminated against. We should learn to love ourselves and love the people around us...*

Valerie K - 10 Francis

## ‘Giving a voice to the voiceless’

Yr 10 extracts



*....Why can't love just be a feeling?  
Why does love have to be restricted?  
Why can't money just be a possession?  
Why does money determine your status?  
Why can't your skin be something you love  
Why is your skin either a barrier or a target?  
You can answer those questions, it's not impossible  
But that is only possible if things are equal  
Equal rights for all, all for equal rights.*

Patrycja M - 10 Angela





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*Injustice Injustice  
Everywhere in the world  
Killing our people,  
Stripping us of our rights  
Voiceless we were, voiceless  
we are  
Only power has a voice  
New new  
A new generation we are  
A generation of change  
The silent are heard  
Power is shared  
We can only hope  
Injustice Injustice  
Everywhere in the world.*

Blessing N- 11Elizabeth

*This is unfair, vindictive and evil and can only be solved by complete eradication of the actions, stated by Mark Twain ' Whenever you find yourself on the side of the majority, it is time to reform(or pause and reflect).' They are the last on the social class hierarchy and have too much understanding of the world and the treatment they receive in it, which fuels their hate towards it. More should be done to help the black minority but all minorities as a collective. The social hierarchy is fuelled by white stereotypes and prejudices which turned into judgement traits and discrimination towards the minorities; which people take advantage of and patronize them with this which is hidden by micro aggression or even just aggression.*

Anita V- 11Francis

## 'Giving a voice to the voiceless'

Yr 11 extracts



*Everyone has the right to express themselves, whether it be sexually, physically or emotionally. Unfortunately, there are people all over the world being discriminated against, tortured, incarcerated and killed for being different from society's "perfect" image. We need to educate ourselves. We need to teach the future generations that you can and should be confident and comfortable the way you are. We shouldn't allow the views and opinions of others influence us into making decisions we don't genuinely agree with. You may say that humans have freedom of speech but not everyone does...*

Daniella O- 11 Angela