

Addendum to risk assessment for school closure for all but critical worker/vulnerable students from 5th January 2020

This addendum has been written to highlight the additional protective measures that have been put in place following the announcement that all students, other than children of critical workers and vulnerable students, should work remotely from Tuesday 5th January 2021.

Additional measures:

- No more than 15 students per critical worker/vulnerable bubble to allow for increased social distancing
- Seating plans in place for all bubbles to support with 'track and trace'.
- Parents/carers who require a critical worker/vulnerable student place must book at least 24 hours in advance and, preferably on the Friday for the following week.
- Children of critical workers/vulnerable students are registered on site each morning they are booked to attend. If they do not arrive, parents/carers contacted immediately.
- Teachers are on a rota to supervise children of critical workers/vulnerable students. Otherwise teachers are able to remotely teach from home
- Support staff are mainly involved in supervision of children of critical workers/vulnerable students. Some support staff are working with EHCP students. Some of this support is happening remotely
- Two staff have been assigned to each bubble to allow cover for absence
- Fewer staff on site reduces risk of transmission
- Equipment is available for staff who need to work remotely
- Training has been provided for staff who need to work remotely; during the lockdown, training can continue remotely
- If staff want to work on site, we encourage they work in classrooms/offices rather than in the staffroom to reduce the risk of transmission
- Due to trying to minimise staff on site, catering is not available. Students and staff attending have been asked to bring a packed lunch

- Staff, children of critical workers and vulnerable children were able to book lateral flow tests at Greenwich ahead of returning to school in January
- Lateral testing will be put in place for staff as soon as the school has received training from the LA
- DSL on site every day
- First Aider on site every day
- One entry/exit point with students lined up in year group bubbles
- Telephone contacts being made with vulnerable students not on site once per week
- Permission has been sought from parents/carers to allow their child to engage in 'live' remote provision
- Guidance in place for students and staff when involved in 'live' remote provision