



**St Ursula's Convent School**  
A Humanities College and Training School

# **Equality Policy Figures 2020**

Updated by S Taylor 15/01/2021

### Information about pupil population

Number of pupils on roll at the school: 646

### Information on pupils by protected characteristics

The Equality Act protects people from discrimination on the basis of 'protected characteristics'. Every person has several protected characteristics, so the Act protects everyone against unfair treatment.

Disability – Types of Disability			
Not collected		Problems with Mobility	1
Problems with Learning		No Disability	645

Pupil Special Educational Needs (SEN) Provision		
	Number of pupils	Percentage (%) of school population
No Special Education Need		
SEN Support	40	6.18%
School Action or Early Years Action	N/A	N/A
Statement/EHC Plan	5	.77%

Educational performance data was not published from 2020 exams via Analyse school performance (ASP). Performance tables that were due to be released in 2020 and 2021 did not go ahead. The information below has been taken from the most up to date data from ASP for 2019. Students who receive SEN support in school make more progress than similar students nationally. Progress made by students with an SEN/disability is very high at St Ursula's compared to the national average, however, attainment is slightly lower than the national average.

	2020					2019					2018							
	Cohort	P8 Score			A8 Score		Cohort	P8 Score			A8 Score		Cohort	P8 Score			A8 Score	
		STU	STU	National Average	STU	National Average		STU	STU	National Average	STU	National Average		STU	STU	National Average	STU	National Average
<b>All pupils</b>	122	N/A	N/A	64.86	N/A	114	+0.86	-0.03	59.16	46.69	119	+0.91	-0.02	62.86	46.53			
<b>Non SEN</b>	112	N/A	N/A	66.62	N/A	105	+0.89	+0.07	60.83	49.86	117	+0.91	0.07	63.17	49.51			
<b>SEN Support</b>	10	N/A	N/A	46.73	N/A	9	+0.46	-0.03	43.30	47.28	2	+0.71	-0.02	35.50	46.36			
<b>SEN with Statement</b>	0	N/A	N/A	N/A	N/A	0	N/A	-0.03	N/A	46.55	0	N/A	-0.02	N/A	46.36			

*P8, A8 and national averages have not been published for 2020. A8 has been taken from internal records and is a reliable measure of the 2020 attainment of pupils.*

Ethnicity and Race							
<b>White - British</b>	93	<b>White - Irish</b>	11	<b>White &amp; Asian</b>	11	<b>White &amp; Black African</b>	14
<b>White &amp; Black Caribbean</b>	11	<b>White European</b>	33	<b>Black - Ghanaian</b>	29	<b>Black - Nigerian</b>	168
<b>White Other</b>	14	<b>Black Caribbean</b>	17	<b>Any other mixed background</b>	34	<b>Any other Black background</b>	55

<b>Any other Asian background</b>	16	<b>Chinese</b>	1	<b>Indian</b>	5	<b>Other Black African</b>	69
<b>Pakistani</b>	1	<b>Other ethnic group</b>	13	<b>Traveller of Irish Heritage</b>	1	<b>Vietnamese</b>	9
<b>Refused</b>	17	<b>Information Not Yet Obtained</b>	24	<b>Other Gypsy/Roma</b>	1		

<b>Gender</b>	
<b>Male</b>	0 (0%)
<b>Female</b>	646 (100%)

<b>Pregnancy and maternity</b>	
	<b>Number of pupils</b>
<b>Pupils who are pregnant</b>	0
<b>Pupils who have recently given birth</b>	0

<b>Religion and Belief</b>			
Buddhist	0	Sikh	0
Christian	0	No Religion	0
Hindu	0	Roman Catholic	0
Jewish	0	Other Religion	0
Muslim	0	Unknown	0

<b>Pupil with English as an additional language (EAL)</b>		
	<b>Total</b>	<b>Percentage (%) of school population</b>
Number of pupils who speak English as an additional language	107	17%
Number of pupils who are at an early stage of English Language acquisition	0	

<b>Pupils from low income households</b>		
	<b>Total</b>	<b>Percentage (%) of school population</b>
<b>Number of pupils eligible for free school meals</b>	89	14%

<b>Looked after children</b>
3

<b>Young carers</b>
0

<b>Other vulnerable groups</b>
32

Objective 2018-2019	Equality Aspect	Action	SLT Link	Staff Responsible 2018-19
To deliver LGBTQ training to staff and raise awareness of the issues within LGBTQ and pupils who may be experiencing gender identity'	We are committed to equality, justice and recognition of the unique value of every member of the school community	LGBTQ training to be delivered by METRO September for staff	DUR	Head SMT
		Workshops for Yrs 10 & 11 during Enrichment Day in November 2018	DUR/ADA	
		Address key issues through Pastoral extended form time activities.	HOY's	

Objective 2020-21	Equality Aspect	Action	SLT Link	Staff Responsible 2020-23
To raise awareness within the school community of the importance of decolonising the curriculum and to make changes where necessary.	We are committed to equality, justice and recognition of the unique value of every member of the school community	To deliver training to all staff regarding the decolonising of the curriculum and raise awareness of key issues including micro aggressions.	KER	KER DIA
		All departments to complete an action plan focussing on how they will be decolonising their individual curriculums. Working party set up to develop Black History 365 resources	KER	KER DIA HODs
		Address key issues through PSHE programme and celebrate 365 resources	KER AAHT- KSL	KER AAHT- KSL Form Tutors
		Increase student voice in key areas through student council and student discussion groups	KER AAHT- KSL	KER AAHT- KSL

