Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching, especially if this follows a school holiday.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst we prepare for a longer period of remote teaching your child can expect in the first day or two of being sent home that some generic activities will be provided for them to complete at home. These may include:

- **PiXL Changemakers -** A downloadable workbook of 12 sessions to work through remotely helping pupils to navigate change.

- A list of activities compiled by all of our subjects which provide ideas of additional activities to broaden their understanding of the subjects they are studying in school.

- **Link to our school library page.** Our librarian, Ms Deegan, is constantly updating our library page on the website with new resources for students. We now also have an online library catalogue which can be found from the page below. https://www.stursulas.com/curriculum/library/

- **PiXL Unlock Vocabulary Software -** All pupils have personal logins to PiXL Unlock Vocabulary software that can be accessed via the internet. This software provides both general and subject specific vocabulary support. https://vocab.pixl.org.uk/

- **Making revision notes/reviewing material** – pupils could use any additional time they have to review her class notes, make revision notes and revise key material.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Pupils will be set work in line with the normal school timetable they would follow were they in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:
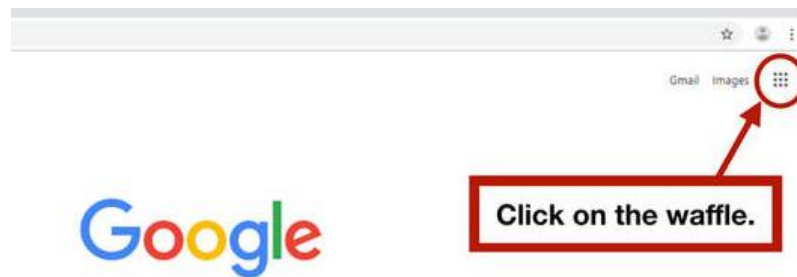
KS3 Pupils - Secondary school-aged pupils not working towards formal qualifications this year.	5 – 6 hours
KS4 Pupils - Secondary school-aged pupils working towards formal qualifications this year.	7 – 8 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child's work will be on Google Classroom. Please ensure your child logs in with her St Ursula's login and uses the waffle in the top right corner to access Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have suitable online access at home please contact us as a matter of urgency at admin@stursulas.com.

- we may be able to lend a laptop or tablet to pupils for the duration of the remote learning, subject to parents/carers signing an agreement

- we may be able to lend devices that enable an internet connection (for example, routers, dongles or SIM cards), subject to parents/carers signing an agreement

- in some particular circumstances we may provide printed materials in place of online access if this is the best approach

- we may invite your child into school, along with children of critical workers and other vulnerable pupils, to study at school using a school device and the school Wi-Fi

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches are:

- recorded teaching (e.g. Loom recordings, GCSE Pods, Oak National Academy lessons, video/audio recordings)

- assignments, quizzes, google slides presentations and other applications on Google Classroom

- live Google meets

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff at St Ursula's expect that:
- Pupils are engaged with remote education for all of their timetabled lessons each day
- Pupils submit the tasks requested as directed by their teachers
- Pupils must be contactable during the school day. Pupils may not always be in front of a device the entire time, but should be available during school hours.
- Pupils should complete work to the deadline set by teachers.
- Pupils should seek help if they need it, from teachers or teaching assistants.
- Your child should alert teachers if they are not able to complete work.

Staff at St Ursula's expect that parents and carers of children learning remotely will:
- Make the school aware if their child is sick or otherwise can't complete work by contacting the Attendance Officer in the usual way by calling 0208 858 4613.
- Be respectful when making any complaints or concerns known to staff via admin@stursulas.com.
- Seek help from the school if they need it via admin@stursulas.com. School will aim to respond within 24 hours in normal working hours.
- Ensure that their child has the facility to undertake the remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be checking your daughter's engagement with remote education every lesson

- Where your child's engagement is a concern you will be contacted via email

- Staff may also contact parents and carers by telephone where a pupil's engagement is lacking

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils' will receive feedback at least weekly in every subject. Feedback may come in any of the following forms (this is not an exhaustive list):

- Comments from the teacher on an Assignment on Google Classroom
- Auto-marked or self-marked quizzes
- Whole class feedback
- Google Documents with personalised feedback
- Recorded Loom style feedback
- Live feedback via Google Meet
- Recorded audio feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCO and team of TAs will support pupils with particular needs by:

- Supporting students who are not in school with learning remotely
- Making remote work more accessible for certain students
- Providing feedback (where appropriate)
- Making Welfare calls to families of SEN students
- Liaising with teachers re: student work and other related issues for SEND students

Some pupils with particular needs may also be identified as vulnerable pupils and may be in school, the SENCO and TAs will also be supporting those pupils on site.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Where an individual pupil needs to self-isolate, but the majority of the peer group remains in school, the self-isolating pupil will continue to be taught the same curriculum in line with their normal timetable and their peer group.

- Work will continue to be set as per the normal school timetable.
- All work for your child will be provided a google folder, the link to this folder is provided in an email to the parent or carer when they are informed of their child's period of self-isolation.
- As explained in the first section of this document it may take a couple of days for remote learning to be up and running and your child will be provided with some generic tasks to complete in the meantime.
- If your daughter needs to ask her teacher a question, she can do this via Google Classroom or on one of the google documents in the folder.
- Feedback will be provided in line with the Department Feedback Policy and in the manner outlined above.