

Covid Catch Up Planned Expenditure

Academic Year	2020-2021	
Desired Outcome	Action	Rational and Monitoring
Improve quality of remote provision and blended learning for pupils outside of the classroom.	Employ Science Graudate for intervention in Science and Maths.	Bespoke intervention. Also frees up Digital Curric Lead and RSL.
	GCSE Pod. Supports GCSE and KS3 remote learning	To improve remote provision and blended learning.
	TLR Digital Curriculum	To lead on Google Classrooms, visualisers, Remote learning, GCSEPod and blended learning stratgies. Leading CPD for staff.
	45 Chrome books plus covers	To enable Meets, Looms, Zooms and better remote and blended learning. Use of recordings to share with pupils. And safe socially distanced staff meetings and CPD.
Literacy Support	Accelerator reader programme (upto 50 students)	To support pupils with low reading ages in a measurable way.
	Writing work shop - 3 afternoons	Due to lockdown writing skills need support. Following recommendations of Mary Myatt.
	Writing work shop materials	Due to lockdown writing skills need support. Following recommendations of Mary Myatt.
	4 SEN scanning pens	To support SEN and EAL pupils in lessons, exams and remote learning.
Communication regarding Safeguarding	CPOMs annual licence	To ensure effective and continued communication at this time of heightened safeguarding needs.
Individual Bespoke support	National Tutoring Programme	To take advantage of and implement national tutoring programme and to target under performing pupils with gaps in their learning.
	Cover for HOD to attend PiXL Meetings with RSL	To develop and share PiXL catch up strategies to identify gaps in learning.

	Possible TLR for Catch Up teacher to drive Lower School Intervention and 1-1	
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