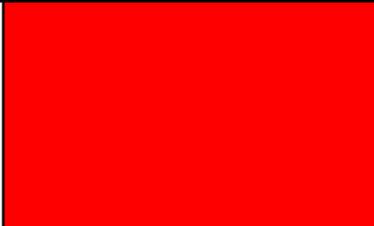
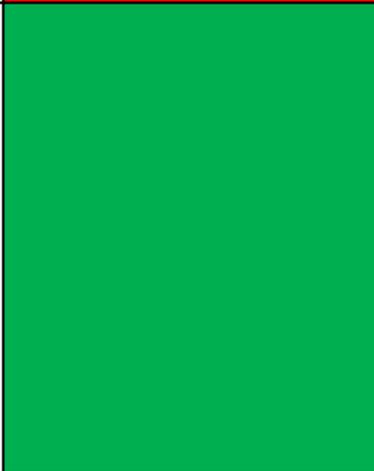


MAPPING PROGRESS – ST. URSULA’S CONVENT SCHOOL AND THE GATSBY BENCHMARKS

Gatsby Benchmark	Evidence	Next steps	Compass Score	RAG RATING
<p>1. A stable careers programme</p>	<ul style="list-style-type: none"> - See provision grid in folder - Tutor time activities (STEPS) - Assemblies and visiting speakers - Debating and literacy programmes feed into our explicit provision 	<ul style="list-style-type: none"> - Increase provision for all year groups - Ensure that all community members are aware of the provision - Post this on website 	82%	
<p>2. Learning from career and labour market information</p>	<ul style="list-style-type: none"> - START profile rolled out across Year 7-10, next year all cohorts will be registered - Parents have been informed and can also log in to see the website with their child - Prospects adviser meeting students regularly - LEAN adviser to establish link with school 	<ul style="list-style-type: none"> - Contact alumni and create profiles for them to signpost around school (develop through LinkedIn and Instagram) - Can we have a dedicated Careers Area that is inviting and informative? - Careers Library set up - LEAN network meetings are regularly attended 	80%	
<p>3. Addressing the needs of each pupil</p>	<ul style="list-style-type: none"> - Prospects adviser meets with students with increasing regularity - Wide range of career and further education 	<ul style="list-style-type: none"> - Address the need to apprenticeship education, especially at KS4 - National Apprenticeship Week 	90%	

	<p>pathways available on START</p> <ul style="list-style-type: none"> - Apprenticeships/T Levels are explicitly taught throughout the year 			
4. Linking curriculum learning to careers	<ul style="list-style-type: none"> - All departments have completed a 'careers in the curriculum' document - Careers Curriculum Ambassadors (CCA's) provide subject specific careers lessons termly and organise events/speakers within their department. - CPD training provided for CCA's - National Careers Week is celebrated 	<ul style="list-style-type: none"> - CCA's to create more opportunities for careers curriculum learning - NCW to be bigger and more interactive - trips/speakers etc. 	100%	
5. Encounters with employers and employees	<ul style="list-style-type: none"> - Speakers for Schoolsprogramme is underway - Virtually during Covid-19. - Women in Careers in June Enrichment Day 	<ul style="list-style-type: none"> - Increase the regularity of the visiting speakers and award Serviam Credits for attendance - Get more parent involvement 	75%	

6. Experiences of workplaces	<ul style="list-style-type: none"> - Year 8 Students spend day as student receptionist 	<ul style="list-style-type: none"> - Organise a “Child to work” week for May half term - Increase in school experiences of the workplace 	0%	
7. Encounters with further and higher education	<ul style="list-style-type: none"> - Visits to various Sixth Forms for both Year 10 and Year 11 - Sixth Form Information fair at St. Ursula’s for Year 11 - Opportunity to visit Russell Group and Oxbridge universities secured - Visitor from our Oxford link college was well attended 	<ul style="list-style-type: none"> - Contact more Russell Group Universities, Alumni and parents to share experiences 	85%	
8. Personal guidance	<ul style="list-style-type: none"> - Prospects Adviser continuing to run interviews with students on Mondays and Tuesdays - START has modules for students to take online at appropriate stages in their career journey 	<ul style="list-style-type: none"> - Make more use of START profile Careers Lesson time and embed it thoroughly in students use both in school and at home 	100%	