

Dear all,

Welcome to our third edition of the Ursuline News.

School life has been vibrant with clubs and trips resuming. This is such an important area and one we are keen to develop further as Public Health guidance permits.

I am delighted with the support from you, our parents. FOSTUR recently met with our School Council to plan for some aesthetic improvements our students have asked for. Our students are so excited by this generous act of Serviam.

If you would like to join FOSTUR, please contact Sarah Filbee at fosturatse10@gmail.com. I particularly recommend this to families in Year 7 because it will provide you with an opportunity to meet others and immerse yourself into our special community.



Another example of Serviam in action has been through our alumni. Some former students have been back to visit our school with offers of running sports clubs and joining our Board of Governors. If you are aware of any alumni who may be interested in becoming actively involved in our community, do direct them to our Alumni and I would be delighted to meet them too

because once an Ursuline, always an Ursuline! Some of our Year 11s have been working exceptionally hard to ensure that all are included in celebrating Black History Month. They are currently coordinating some activities for all of us to take part in. I don't want to spoil the surprise, but I can guarantee it will be brilliant!

Thank you to all who did get in touch after the last publication of the Ursuline News. As you know, we are currently trialling a particular approach towards the use of mobile phones. I am delighted to say that so far, our students have been brilliant re this – a positive sign! I will update families regarding this as the term goes on. In the meantime, God bless.

Kathleen M Faherty
Headteacher

FOSTUR (FRIENDS OF ST URSULA'S)

FOSTUR was created to foster links between school and home. All parents and carers of girls at the school are automatic members of FOSTUR.

The AGM this year will be held at school on the **13th of October at 6PM**. We encourage everyone to get involved.

Contact fosturatse10@gmail.com



“I was in prison and you came to me.” Mt. 25.35-36

Caritas invites you to join them for an online event on **12th October (5pm - 6.15pm)** to explore the challenges facing prisoners and their families this Prisons' Week.

Prisoners and their families are often some of the most socially excluded people in our society. This event will offer an opportunity to direct our thoughts and prayers to prisoners and their families and to reflect on how we as individuals, as a Church and as a community are serving those affected by imprisonment.

Speakers include:

Canon Paul Douthwaite, National Catholic Chaplain for Prisons at the Catholic Bishops' Conference of England and Wales

Andy Keen-Downs, Chief Executive, Prison Advice and Care Trust

Everyone is welcome. To register <https://forms.office.com/r/J1zTkUTiP7>

Resources for Prisoners week 2021 can be found here:

<http://prisonsweek.ukchurches.co/wp-content/uploads/PW2021-WEB.pdf>

Father God, whose strength is made perfect in our weakness, draw near to those who are living with the consequences of past decisions. Surround them with kindness so they know they are accepted for who they are. Give them eyes to see the assurance of your wonderful forgiveness and show them the next step to a life of freedom in you. We ask this in the wonderful name of your son Jesus who treated people he met with such dignity and acceptance.

Amen



Gospel reading - Sunday 10th October

Mark 10: 17-27 -The Rich Man

¹⁷ As Jesus was setting out on a journey, a man ran up, knelt down before him, and asked him, "Good teacher, what must I do to inherit eternal life?"

¹⁸ Jesus answered him, "Why do you call me good? No one is good but God alone.

¹⁹ You know the commandments: *You shall not kill; you shall not commit adultery; you shall not steal; you shall not bear false witness; you shall not defraud; honor your father and your mother.*"

²⁰ He replied and said to him, "Teacher, all of these I have observed from my youth."

²¹ Jesus, looking at him, loved him and said to him, "You are lacking in one thing. Go, sell what you have, and give to the poor and you will have treasure in heaven; then come, follow me."

²² At that statement his face fell, and he went away sad, for he had many possessions.

²³ Jesus looked around and said to his disciples, "How hard it is for those who have wealth to enter the kingdom of God!"

²⁴ The disciples were amazed at his words. So Jesus again said to them in reply, "Children, how hard it is to enter the kingdom of God!"

²⁵ It is easier for a camel to pass through the eye of a needle than for one who is rich to enter the kingdom of God."

²⁶ They were exceedingly astonished and said among themselves, "Then who can be saved?"

²⁷ Jesus looked at them and said, "For human beings it is impossible, but not for God. All things are possible for God."

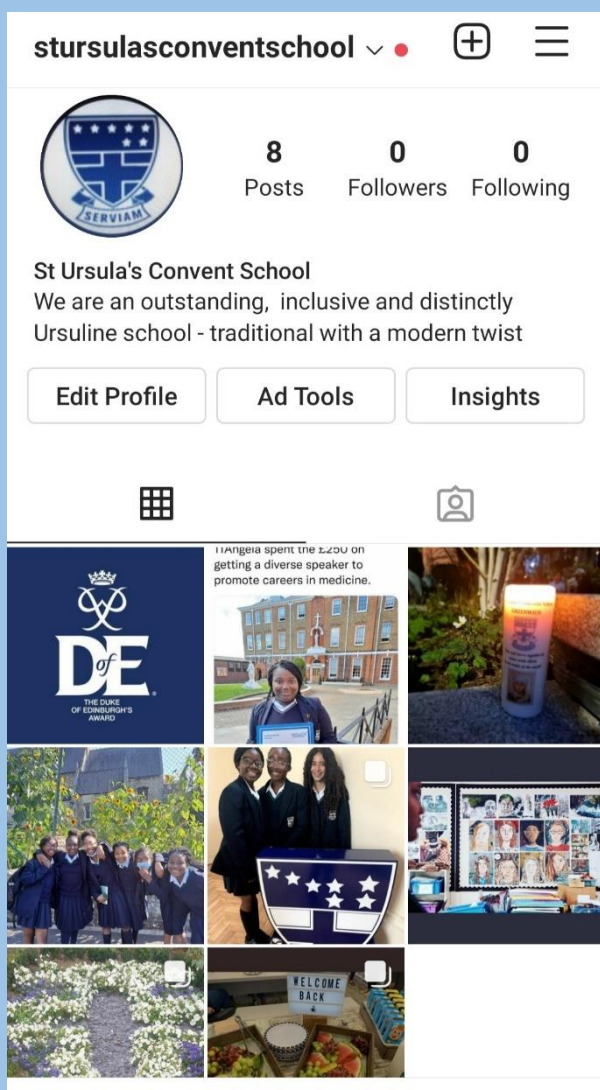
Reflection

The rich young man in Sunday's Gospel is eager to inherit eternal life. We read that he ran to Jesus and knelt before him. He greets Jesus as "**good teacher**" so we can assume that he has been listening to Jesus preach. It appears that the man wants to move beyond just hearing the word of Jesus. He has tapped into something that resides within each of us. Created in God's image, we were made to know and to love our Creator. We were made to be in a relationship with God. Something to think about this weekend:

- We must understand and live by the minimum requirements Jesus taught in the Gospel. We must live by the Commandments, give money to the poor and be selfless with our money and possessions.
- Are we totally committed to our relationship with God? How can you strengthen your relationship with God our Father?
- What is the first step that we can make today that will move us toward giving our whole selves and trusting God completely?



**We have a new Instagram
account: stursulasconventschoo
Look out for new content!**





Zoom event on Wednesday 20th October

URSULINE ALUMNI EVENT: SUCCESSFUL URSULINE WOMEN OF COLOUR

Presenting:

Dr. Molola Oyewole

Ms. Priya Sharma (civil service)

Ms. Keira Daniels (Psychology student)

Ms. Gianna Federizo (Accounting and Finance student)

Ms. May Masih (solicitor)

Ms. Beverley Masih (finance)

**I am an Ursuline,
Today, tomorrow,
always**





Junior Leadership Team (JLT) Weekly Item - Week Ending 08.10.21

Hello, and I hope you've had a good week. Ours has been busy with getting down to work as the new Junior Leadership Team (JLT); we've experienced the first exciting taste of what our roles will entail, including writing for the newsletter! This is our first weekly item, and we hope that you will find this section informative and useful.

We aspire to create a school environment where everyone feels comfortable, safe and listened to - every individual in the school community deserves to have the accessibility to raise issues they feel are important. This week, we will be in assemblies for each year group, introducing ourselves and giving advice. We hope that all the year groups will see us as friendly faces and know that we want them to talk to us!

The new academic year has begun and with it new clubs, including volleyball club, jogging club and international cinema club. We recognise how important extracurricular activities are and making sure that these are up and running, especially after the disruptive year we've had, is a priority.

October, Black History month, began with Nigerian Independence Day, marking Nigerian independence from British rule in 1960. Parts of the school exercised their joy in a multitude of ways, through dance and Nigerian music, learning about history or a general celebration of the culture. October also marks the start of Black History month highlighting how people of African or Caribbean descent have played a fundamental part in British History for centuries and this month is here to celebrate that considering their value and contribution to society is often overlooked, ignored or distorted.

However on a more sombre note, the community of Greenwich tragically lost the life of one of its valued members, Sabina Nessa. We have talked about her death in school, and opened up a safe space for those who are struggling with this horrific news. As a school, we wish to emphasise safety in the wake of this surge in violence against women, and we hope that new policies, such as being permitted to have our phones (week beginning October 4th), will increase our safety.

Wishing you a great weekend,
The JLT



Year 8 Globe Theatre Trips

On Friday 1st October and Monday 4th October, Year 8 attended the Globe Theatre and watched a live performance of Shakespeare's "A Midsummer Night's Dream". The trip was the first trip from St Ursula's in a very long time and year 8 were extremely excited to attend. Friday's trip began with ominous thunderstorms in the morning which luckily cleared away to bright sunshine by the time we departed school. On our way to the Globe, we even managed a little sightseeing, walking through the world famous Borough Market.

The performance was fantastic, our students were spellbound by the carnival style costumes and setting. They thoroughly enjoyed the humour and volume at which the play was performed, joining in wholeheartedly by clapping and singing. By far the highlight of the day was St Ursula's own Mr O' Brien who was invited to act in the play, much to the delight of our students. He did a stellar job and was very convincing in his role as one of the rag tag performers. Year 8 were impeccably behaved at the theatre and also on public transport, they were an absolute joy to take to the Globe. Well done year 8!

Ms Devine



🎺 October Jazz Jam! 🎺

**Half Term Project beginning Mon 25 October (over 3-5 days, time & dates TBC)
Woolwich Works, Greenwich SE18 6HD**

Calling all young musicians aged 11-14! Are you interested in finding out about jazz, keen to have a go at improvisation, or just looking for a chance to play with other musicians your own age?

This October, the National Youth Jazz Orchestra are launching our first half-term project at our brand-new home in Woolwich Works! Led by renowned musician and educator Byron Wallen, this course will be a chance to learn from one of the best on the scene, make new friends, and experience playing live jazz music together.

Who Can Take Part?

- You should be able to play an instrument (your instrument could be voice, percussion or any instrument not usually thought of as jazz) and we welcome all levels of experience
- You should be interested in playing as part of a group, but you do not need to have any prior ensemble experience



How Can I Take Part?

To join us for this year's October Jazz Jam, please email academy@nyjo.org.uk for more information and a link to our short online application form. Please complete this form by **no later than Monday 18 October**.

Priority will be given to young musicians based in Greenwich who are in receipt of Free School Meals.

We also welcome applications from young musicians in other London boroughs who are in receipt of Free School Meals, young musicians who have additional access needs, and young musicians who may experience barriers in a traditional jazz education setting. Lunch/refreshments will be provided across the course.



Online resources for parents & carers

Childnet have a dedicated area to support parents and carers with information on key online safety topics, advice and activities to share with your child.

www.childnet.com/parents-and-carers

1. Key advice from us

Hot Topics

Information on key online safety topics including advice and conversation starters for children of different ages.

childnet.com/parents-hot-topics

Need Help?

Support and information on what to do if you think your child is at risk online.

childnet.com/parents-help

How to make a report

Advice for adults and young people on the reporting tools for popular games, apps and social media platforms.

childnet.com/how-to-make-a-report

2. Reviews and tools

Net Aware

Online guide with up-to-date advice and parents' views on popular apps, games and online platforms.

net-aware.org.uk



**common
sense
media**

Expert reviews, advice and age appropriate recommendations on games, apps, films and more.

commonsensemedia.org

**internet
matters.org**

Step-by-step guides for using parental controls and privacy settings alongside support on a range of online safety topics.

internetmatters.org



Advice centre

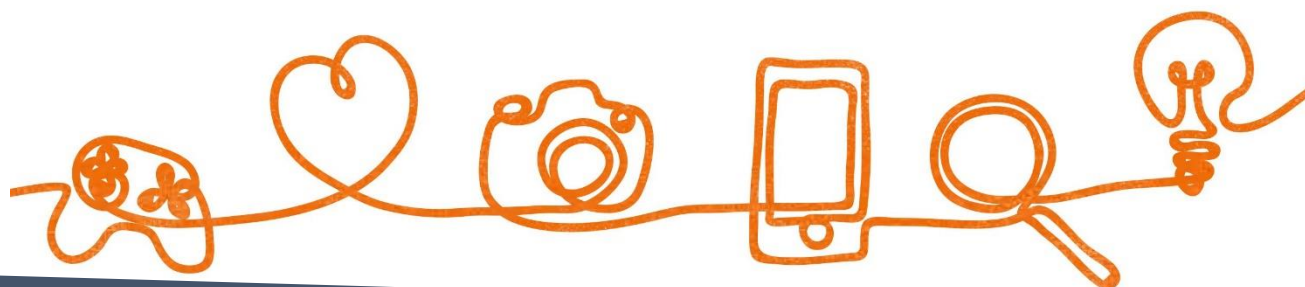
Advice centre with tips, guides and resources for parents and carers, adoptive parents, foster carers, health care professionals and more.

saferinternet.org.uk/advice-centre

Safety tools on social networks & other online services

A set of guides highlighting safety features on popular social media services and messaging apps.

saferinternet.org.uk/safety-tools





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3. Get help and support

For parents / carers

NSPCC

Free support and advice for adults concerned about the safety or wellbeing of a child.
0808 800 5000
nspcc.org.uk

O₂ | NSPCC

Free online safety support and tech advice.
0808 800 5002
nspcc.org.uk/online-safety



Free, professional, non-judgmental support and advice.
0808 800 2222
familylives.org.uk

YOUNGmINDS

fighting for young people's mental health

Free, confidential, expert advice on how to support young people's mental health & wellbeing.
0808 802 5544
youngminds.org.uk

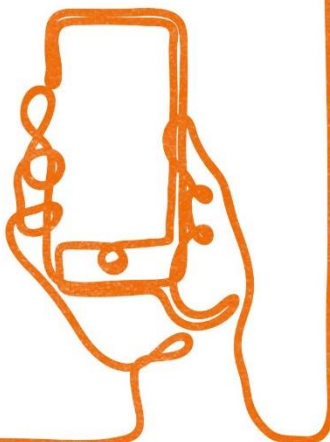
For children

childline

Providing help and support for under 18s.
0800 11 11
childline.org.uk



Providing help and support for 13–25 year olds.
0808 808 4994
themix.org.uk



4. Get specific advice

Childnet

From screen time and cyberbullying to gaming, we have practical advice on key topics.

childnet.com/parents-hot-topics

Digital Parenting

Free online magazine, resources and articles on online issues.

vodafone.co.uk/digitalparenting

Ask About Games

Advice and online guides about gaming and PEGI age ratings.

askaboutgames.com

Phone Brain

Information about paid for services such as premium rate numbers and in-app purchases.

phonebrain.org.uk

Get It Right From A Genuine Site

Find out which sites are legal for streaming and downloading films, music & games.

getitrightfromagenuinesite.org

5. Make a report

Child Exploitation and Online Protection Command (CEOP)

A police agency tackling child sexual abuse and online grooming. Their two websites include an online reporting tool and advice and activities for parents and children.

To make a report:
ceop.police.uk

For advice & activities:
thinkuknow.co.uk

Internet Watch Foundation

(Part of UK Safer Internet Centre)

The IWF work to remove online images and videos of child sexual abuse. Their online reporting tool can be used to anonymously report criminal content of this kind.

iwf.org.uk

Report Harmful Content Online

(Part of UK Safer Internet Centre)

Advice on how to respond to harmful content online, this tool also allows visitors to query inadequate reporting responses from other services.

reportharmfulcontent.com

True Vision

Information about hate crime and incidents and advice on how to report it in England, Wales and Northern Ireland.

report-it.org.uk

Action Fraud

National reporting centre for fraud and cybercrime in England, Wales and Northern Ireland.

actionfraud.police.uk

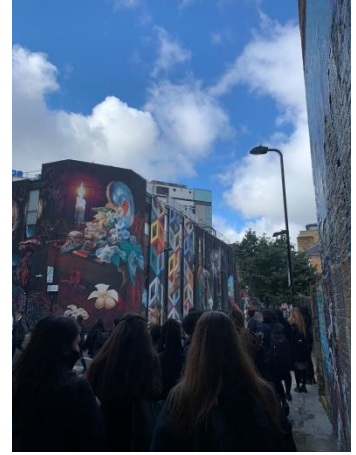


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To give feedback and obtain online access to a summary presentation, please visit: surveymonkey.com/s/Childnet-parents

V.08.19



YEAR 11 ART TRIP

Year 11 GCSE Art pupils took to the streets of Shoreditch on Tuesday to immerse themselves in the best street art the city has to offer. We walked over 20,000 steps viewing work by urban artists such as Mr Cenz and Camille Walala. After lunch at the famous Brick Lane Beigels we walked over the Millenium Bridge to end our day in the tranquil setting of the Tate Modern. The pupils will use this experience to develop their GCSE coursework and explore the idea of creating a statement in their artwork. We all thoroughly enjoyed the experience and here's what some of the pupils said about the day:

"The day out was great! Seeing all the street art was so good and the Tate Modern was very interesting. The best part was the walking tour because it was inspirational and we could use the street art as inspiration for our project in school."

Patrycja Mischczyk - 11 Angela

"The trip was very enjoyable overall. It was nice seeing all the different street art and how unique each of them are. It was also a nice break from school work and although the walking was way above my daily steps, it was much needed. "

Pearl Guma - 11 Elizabeth

"It was a very fun trip and gave me lots of ideas for my project. Tate Modern especially, there were many expressive pieces of artworks there that definitely gave me inspiration."

Ayesha Leonardo - 11 Ursula

Mrs Irvine, Head of Art



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SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

**Head of MFL
at Yateley School**

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

**For more information please visit
www.gcsepod.com/parents**



gcsepod.com

info@gcsepod.com

0191 338 7830



GCSEpod

This week, our students in years 10 and 11 were either introduced or re-introduced to GCSEPod.

GCSEPod is an online virtual learning platform that St Ursula's has subscribed to in order to support your child's learning and progress through their GCSE courses.

All students have been instructed on how to log into GCSEPod and the benefits of using this online resource. Please do ask your child if they have successfully logged in and started exploring the resources that are on offer. This resource might be used by teachers to set online learning and revision tasks but students are also expected to access the site independently as part of their self-study.

**Mr Collins
Digital Curriculum Lead**



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QUICK START GUIDE



How does your child get it?

Your child has already been registered by their school and simply needs to activate their account. To help your child activate their account, follow these simple steps:

- 1) Go to www.gcsepod.com and click "Login"
- 2) Click "New Here? Get Started!" and select "Student"
- 3) Enter your child's name, date of birth and type in the name of their school. The school's name should appear. Click on it to confirm.
- 4) Create a username and password

*If you're having trouble finding your school, double check that you've entered the correct date of birth and full name as it appears on the school's register. Some schools are known by a shorter version of their name so make sure you're typing the full, official school name.

KEY FEATURES



Playlists

Your child can create their very own bespoke playlist by selecting Pods that they feel they need to focus on. They can then watch the playlist to brush up on their knowledge or download it to take it everywhere they go.



Check & Challenge

Your child can test their knowledge on Pods by completing quizzes and questions. They will receive instant feedback on their answers with helpful tips to help them understand why it's right or wrong.



My Course

Your child can keep organised by viewing a list of their upcoming exams in subject or date order. They can view an exam playlist to see all the Pods relevant to that exam.



Assignments

View homework set by your child's teacher. Your child should watch Pods selected by their teacher and complete the questions to help test their knowledge.



Learning Activities

Enhance learning and cement knowledge by completing Learning Activities alongside Pods. Your child can choose to complete these independently and with any topic or Pod.



Downloads

You can download all our Pods to your child's mobile device so they can learn on the go, anywhere they are. There are 3 GCSEPod apps which are free to download.



gcsepod.com



info@gcsepod.com

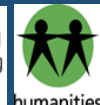


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WHY USE GCSEPOD?



What is it?

- One **website**, **3 apps** and over **6000 Pods**.
- Content produced specifically for mobile **devices**, **tablets** and **PCs**.
- Designed to **squeeze** exactly the right knowledge needed for **exam success** into short **3-5 minute chunks**.
- Helps with **learning**, **homework** and **revision**.

It will help your child get organised

Your child can create personal playlists to listen to in the run-up to an exam, to help with homework or on the go to help consolidate learning.

The viewing history feature enables your child to return to Pods they found useful. There's also a 'Favourites' playlist, which enables them to easily return to Pods on areas they may be finding difficult.

Premade exam specific playlists, available in the 'My Courses' area are neatly organised meaning your child can manage revision quickly and easily whilst prioritising their time.

It's convenient and effective

The Pods can be downloaded on any device so your child can watch them **online or offline**. Wherever they go, GCSEPod goes with them. It's like they're carrying an **entire world of knowledge and revision in their pocket**.

An **expert reads and explains everything** clearly and precisely with all the right **facts, quotes, keyword and annotated diagrams** on screen.

Your child won't need to use GCSEPod for long before they feel the impact. **Consistent use in just 10 minute chunks is proven to support achievement right up to a grade 9.**

It can be as discreet (or loud) as they want

Your child can listen to Pods anywhere and everywhere and because it looks like they're listening to music, no one needs to know they're actually swotting up.

Your child may want to show off just how much work they've been doing or even recommend a Pod to a friend, to do this, they can use the social networking links on the site to connect with others.



 gcsepod.com

 info@gcsepod.com

 0191 338 7830



Astro-Photography

This week is international space week and to celebrate we have been taking our triple science year 10 students down to the national maritime museum to view their astronomy photography exhibit.

The exhibit includes some of the most incredible photos taken this year using telescopes, hydrogen filters and wavelength colour corrections. Students were able to learn about how these photos are taken, and be inspired by some of the brightest scientists from all over the world.

We look forward to working with the Royal observatory more in the future as we continue to provide exciting opportunities to all our students in science!

Mr Fisher





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)





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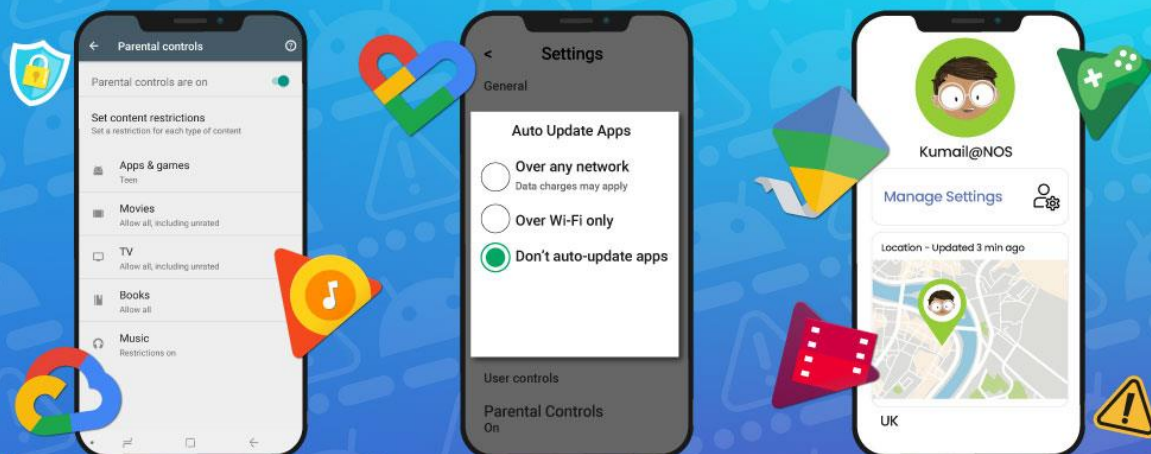
How to Set up

PARENTAL CONTROLS

for APPS

Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set





Summer Writing Competition Shortlist!



'THE IS NOT WHAT I EXPECTED' WRITING COMPETITION SHORTLIST

Miss Deegan and Ms Cahalane launched a Flash Fiction competition at the end of summer term, with the rule that the line *'This is not what I expected'* had to appear in the text in each entry!

Many pupils entered and the quality of writing was phenomenal, but Miss Deegan and Ms Cahalane have now reached a decision about who has made it through the Long List to the Short List!

The pupils who have earned a place on the shortlist and will all earn 3 house points are....:

Wemi A., Anna-Belle A., Gabrielle F., Lily G. & Nicole S.

Well done to all who entered!
The winners will be announced soon...



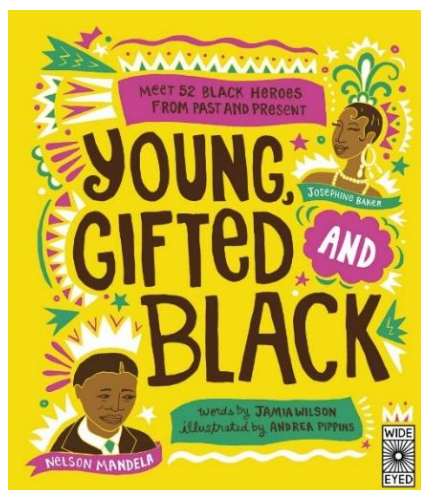
Library Highlights



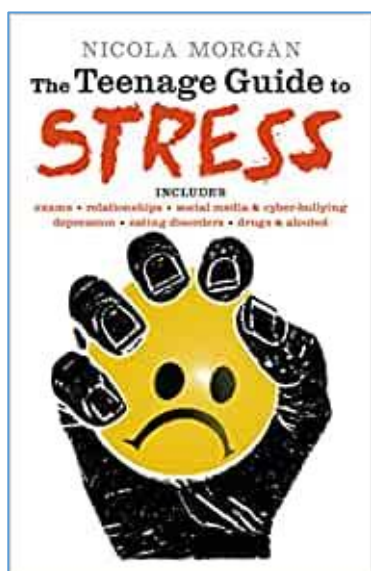
Young, Gifted and Black: Meet 52 Black Heroes from the Past and Present

words by Jamia Wilson ; illustrated by Andrea Pippins. (2018)

Jamia Wilson brings together 52 icons of colour from the past and present and celebrates their inspirational achievements. Meet figureheads, leaders and pioneers such as Martin Luther King, Nelson Mandela and Rosa Parks, as well as cultural trailblazers and sporting heroes, including Stevie Wonder, Oprah Winfrey and Serena Williams. Strong, courageous, talented and diverse, these extraordinary men and women's achievements will inspire a new generation to chase their dream.



#HelloYellow



The Teenage Guide to Stress by Nicola Morgan

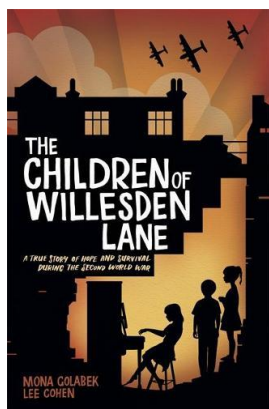
Nicola Morgan is something of an authority on the teenage brain and is often invited to schools and colleges to speak on the subject. She came up with the idea of 'The Teenage Guide to Stress' because so many parents and teenagers contacted her for advice and help. The book is divided into three sections: Section one explains what stress is and looks at the ways teenage stress is different. Section two deals with a number of issues that affect teenagers - from anger, depression and sexual relationships to cyber-bullying, exams and eating disorders - and offers guidance and advice, as well as looking at how pre-existing conditions such as OCD and dyslexia are affected by adolescence. Section three is concerned with how to deal with and prevent the symptoms of stress, as well as healthy ways of looking after your mind and body. **Available in the library as a physical book or ebook!**



Library Highlights



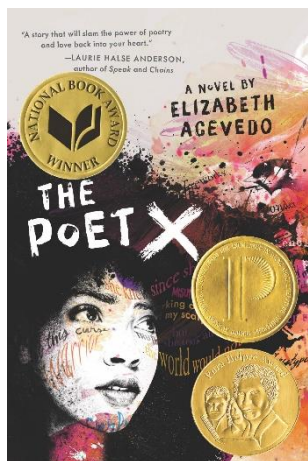
JEWISH BOOK WEEK



The Children of Willesden Lane: A True Story of Hope and Survival During the Second World War

by Mona Golabek and Lee Cohen ; adapted by Emil Sher. (2017)
Fourteen-year-old Lisa Jura was a musical prodigy who hoped to become a concert pianist. But when Hitler's armies advanced on pre-war Vienna, Lisa's parents were forced to make a difficult decision. Able to secure passage for only one of their three daughters through the Kindertransport, they chose to send gifted Lisa to London for safety. As she yearned to be reunited with her family while she lived in a home for refugee children on Willesden Lane, Lisa's music became a beacon of hope. A memoir of courage, survival, and the power of music to uplift the human spirit, this compelling tribute to one special young woman and the lives she touched will both educate and inspire young readers.
less...

National
POETRY
Day 7 October
2021



The Poet X by Elizabeth Acevedo, Age 13+

Winner of the Carnegie Award 2019. A book written entirely in verse.

Xiomara has always kept her words to herself. When it comes to standing her ground in her Harlem neighbourhood, she lets her fists and her fierceness do the talking. But X has secrets - her feelings for a boy in her bio class, and the notebook full of poems that she keeps under her bed. And a slam poetry club that will pull those secrets into the spotlight. Because in spite of a world that might not want to hear her, Xiomara refuses to stay silent.



ROYAL BOROUGH OF GREENWICH DIRECT SERVICES TO SCHOOLS



RBG Poetry Competition

In celebration of National Poetry Day on October 7th, we are inviting all students from Greenwich borough schools to enter our poetry competition.

The theme for National Poetry Day is: **CHOICE**

Pupils can write any type of poem that you like inspired by the theme of choice. Maximum number of lines is 20.

Pupils must include your full name, year, and school in your entry.

There will be a winner and runner up for each key stage. Key Stages 1-5 can enter

Pupils must sign up to this Google Classroom and submit their entry there if they would like to participate!

CODE: **c3i2cly**

DEADLINE: Monday 8th November

Miss Deegan will then email the entries to the competition! Good Luck!



STU Online Library

Every pupil at St Ursula's has access to our wonderful online library system and eBook platform. Pupils can search online for books to pick up in person or reserve, and also to read online. There are thousands of books to choose from and curated reading lists to assist book choice!

Oliver Library System

<https://stursulas.oliverasp.co.uk/library/home/news>



ePlatform Ebooks

<https://stursulascscs.eplatform.co/>



An instruction manual on how pupils can access all online content is available (along with all other library links) on the library padlet page:

<https://padlet.com/stulibrary/klnusczmsjdv3qta>

Pupils should also join the Library Google Classroom Bulletin Board to receive service updates and ask questions. They must use their School Google Account to join: **n4wa3ii**

DOWNLOAD THE EPLATFORM APP FOR MOBILE READING!

In addition to the ePlatform website, pupils can download the ePlatform eBook reader as an app to their home device and read on a tablet, smartphone or mobile computer, and they can also download content to read offline!

<https://stursulascscs.eplatform.co/help/apps/eplatform-app>



How can you help STU library?



Paying to replace books that have been lost or damaged by pupils is an immense help to the library. A 'Library Fee' section is available in ParentPay for this purpose, it will show as "£1-£75" on your ParentPay account; this is not a charge, but simply a facility for you to enter your own amount should you be contacted by email or letter about a fee. No action is required until you are contacted. You can also use this facility to donate towards the library for book-buying.



Did you know that Scholastic has a wonderful range of books and box sets perfect for your child to read at brilliant prices? Sometimes cheaper than market competitors like Amazon? If you join Scholastic and enter St Ursula's Convent School you can also earn the school points for free books! It's a win-win situation! We will also be receiving a discounted Book Fair in early December, so watch this space!



St Ursula's Convent School

<https://shop.scholastic.co.uk/>



Autumn 2021 Update

Fundraising news and AGM

FOSTUR would like to warmly invite parents to attend the AGM at 6pm on Wednesday 13 October – more details below. We really need more people to get involved. If you are unable to attend but still would like to be involved we would love to hear from you on fosturatse10@gmail.com.

Meeting with the School Student Council

We met last week with representatives from the student council. It was a very productive meeting. We listened to their ideas as to what would make a difference to their school lives and have agreed the following:

1. FOSTUR will **buy 3 large mirrors for the main toilet** – already on order!
2. FOSTUR will supply some fun equipment for the playground for lunchtime. We have since given **50 skipping ropes and 30 hula hoops** to the school. Basket balls to follow.
3. Sanitary products to be supplied in the toilets. On a trial basis these are being left in each cubicle with a dispenser unit to be supplied by FOSTUR in due course.

We have also agreed to fund **20 aprons** for the DT department.

 smile **amazon**.co.uk



Shopping commission

Before you make any online purchases, please do think to sign up first to either Amazon Smile or Easyfundraising.

If you have an Amazon account, head over to www.smile.amazon.co.uk to register your chosen charity as 'Friends of St Ursula's' and we will receive 0.5% automatically for every time you shop!

<https://www.easyfundraising.org.uk/causes/friendsofstursulas/>

virginmoneygiving.com/charities/stursulas

FOSTUR AGM

Wednesday 13 October at 6pm

Venue: At the school (come to main office)

Please come along to hear our annual report and plans for the future. We need many more people to be involved and help us to help the school.

All welcome.