



# St Ursula's Convent School

## The Ursuline News

Week Ending  
14 January 2022  
Issue Number 08



Dear all,

Despite the disrupted and somewhat abrupt ending of last term, I am delighted that we have continued the festive focus into January with our rewards assemblies, Christmas door competitions and we even have some secret Santa presents being distributed.

This term will certainly be a busy one. It is the final full term for Year 11 so it is essential that all are working to the very best of their ability in preparation for their forthcoming examinations. We will be providing lots of support to them and their families during this period. It is also a period of hard work for all our other students too. Hard work does pay off - for this to be effective, students must work consistently well from Year 7 upwards.

Following an important piece of work with our Student Council we have reviewed the catering menus so that they are diverse in the options available to students and staff. I personally am looking forward to sampling some of the new dishes!

In the not-so-distant future, we will be celebrating International Women's Day at St Ursula's. As the Headteacher, I am extremely keen for all our students to feel empowered and inspired to achieve all their aspirations. In order to aid this process, I would like to have a series of inspirational talks on / around the 8th March (International Women's Day) from a variety of women who are excellent role models and an inspiration. I would like to invite you to be part of this programme. If this something you would consider taking part in, please do contact my PA directly at [lelement@stursulas.com](mailto:lelement@stursulas.com). Opportunities like this are really important to mark and they can make a lasting impression on our students.

As we begin this new year, I thought it might be helpful to share who we have in the leadership team so that you get a sense of some of the responsibilities held by individuals in the team (see next page). I am also pleased to announce that Matthew Filbee will be our Chair of Governors for the next two terms. Matthew brings a wealth of experience and he will be supported by Brendan Farrelly and Angela Kynaston as co-vice chairs. Further information can be found on our school website.

Wishing you all a blessed 2022. God bless,

**Kathleen M Faherty**  
Headteacher



A huge thank you to FOSTUR who provided Christmas gifts for all our students. We weren't able to give them out before Christmas due to COVID but, as you can see, the students loved getting them on their return to school!!





## St Ursula's Senior Leadership Team - January 2022

**Headteacher: Kathleen Faherty**

<b>Deputy Headteacher:</b>  <b>Kirsty Adams</b>  Safeguarding	<b>Director of Teaching &amp; Learning:</b>  <b>Gill Stewart</b>	<b>Director of Behaviour &amp; Attitudes:</b>  <b>Anton Innocent</b>	<b>Director of Curriculum:</b>  <b>Kayser Izard</b>
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<b>Assistant Headteacher:</b> <b>Mhairi Kerr</b>  Student attitudes Behaviour & pastoral welfare.	<b>Assistant Headteacher:</b> <b>Dennis Nwandison</b>  Student attitudes Behaviour & pastoral welfare
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**Business Manager: Diane Williams**

<b>Associate SLT:</b> <b>Erin Cahir</b>  KS3 lead	<b>Associate SLT:</b> <b>Aine Cushnahan</b>  Catholic life & collective worship	<b>Associate SLT:</b> <b>Ben Fisher</b>  Staff workload & wellbeing Website compliance	<b>Associate SLT:</b> <b>Nick Mandalos</b>  KS4 lead
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## MFL NEWS!

Some more interesting MFL competitions taking place this year. All information has been posted on the year group google classrooms. All year groups are invited to join.

Please refer to the links attached to view the PowerPoints with all the information.

### Jane Eyre Competition -

The Prismatic *Jane Eyre* Schools Project is an AHRC-funded joint project with the University of Oxford and the Stephen Spender Trust (SST), the leading UK charity for creative multilingual activities in schools.

Entrants are asked to compose a poem in another language inspired by a selected passage from *Jane Eyre*. The competition accepts submissions in any language, and all entries need to be accompanied by a literal translation into English.

[https://docs.google.com/presentation/d/1sfuwHXB\\_9wf\\_aNfpZtupdOIsL-YkxTnc/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true](https://docs.google.com/presentation/d/1sfuwHXB_9wf_aNfpZtupdOIsL-YkxTnc/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true)

### PÔÉSÍÆ 2022

We took part in this international competition last year and had a winner! Students are asked to video themselves performing a poem in French or Spanish.

[https://docs.google.com/presentation/d/10YAQWVaP3uymN\\_gywOGGe3yQx8oHjRUTE/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true](https://docs.google.com/presentation/d/10YAQWVaP3uymN_gywOGGe3yQx8oHjRUTE/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true)





## UK Linguistics Olympiad



### What is the UKLO?

United Kingdom Linguistics Organisation. **UKLO** is a competition, like the **Mathematical Olympiad** or the **National Cipher Challenge**, for students who are still at school (or equivalent college) - **any age, any ability level**; but unlike other competitions, our competitors have to solve linguistic data problems. It's completely **free** to both competitors and schools. UKLO also enters at least one team each year in the **International Linguistics Olympiad**, and in recent years the UK teams have been very successful.

### What do I do?

The UK Linguistics Olympiad (UKLO) is a fun but challenging competition for any school-age student interested in language. It is much like the Mathematics Challenge, but with all problem sets taken from language. In a typical UKLO problem, participants see data from one of the world's 7,000 languages and need to work out how a specific aspect of this language works based on these examples. Cracking the code is good for analytical skills, but it also shows participants how fascinating languages are.

Prior to doing the competition we will hold taster sessions and go through examples to practice and understand what will be expected from you.

Here are examples of a past foundation and intermediate paper that you can look at, at your own leisure, to get an idea. (The language is always a surprise when you do the actual competition)

#### **FOUNDATION:**

[https://docs.google.com/document/d/1\\_s2MI9nihvkjCeK4\\_1tA5uogJWqx9bM/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true](https://docs.google.com/document/d/1_s2MI9nihvkjCeK4_1tA5uogJWqx9bM/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true)

#### **INTERMEDIATE:**

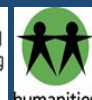
<https://docs.google.com/document/d/1YmB9hPnz1t9GV6hLG7BPCgd8JS3YLrxE/edit?usp=sharing&ouid=101264483963355146059&rtpof=true&sd=true>



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## UK Linguistics Olympiad



### How can I get involved?

We will be holding competitions for the Foundation (Usually KS3) and Intermediate competition (Usually KS4).

We hope to next year have students interested in doing the Advanced competition which could mean they get through to Round 2, attend a residential training camp and end up competing for the UK in the international competition!

Please fill out the attached google form to show interest. Closing date for interest is 31<sup>st</sup> January. The actual competition will take place at a later date TBC.

<https://forms.gle/KELsW8CdRT8GDPce9>

We will hold the competitions at school, at the end of the day. The competition lasts 90-120 mins.

If you are in Y7/8 you can choose to work in a pair or team of 3/4.

Even if you are not sure, fill out the form and attend one of the practice sessions!

What do you have to lose?

This will look great on any 6<sup>th</sup> form application!

You get a certificate for participation and also if you hit BRONZE, SILVER or GOLD level!

**THIS IS NOT JUST FOR LANGUAGE LOVERS!!! THIS ALSO INVOLVES PROBLEM SOLVING SO ANYONE WHO ENJOYS MATHS WILL ENJOY THIS TOO!**







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POPE'S PRAYER INTENTION | JANUARY 2022

### For true human fraternity

We pray for all those suffering from religious discrimination and persecution; may their own rights and dignity be recognized, which originate from being brothers and sisters in the human family.



Pope's Worldwide Prayer Network



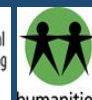
To watch Pope Francis monthly video: <https://www.youtube.com/watch?v=RwxECzuOotQ>

### For true human fraternity

Lord Jesus Christ, you invite us to be sisters and brothers,  
to live in fraternal harmony, loving and respecting each other  
in our differences and valuable diversity;  
send your Holy Spirit into our hearts  
so that we may learn to look at each other and treat each other  
with love,  
with the same love that you have for us.  
Grant that we may feel beloved children of the same Father,  
brothers and sisters capable of welcoming each other,  
promoting dialogue and encounter.  
Welcome into your heart those who are discriminated against for  
living their faith and give us a big heart  
to bring them comfort and peace in their pain.

Amen





## Gospel reading - Sunday 16th January

Mark 21:1-12 -Jesus heals the paralysed man

When he returned to Capernaum, some time later word went round that he was in the house; and so many people gathered that there was no room left, even in front of the door. He was preaching the word to them when some people came bringing him a paralytic carried by four men, but as they could not get the man to him through the crowd, they stripped the roof over the place where Jesus was; and when they had made an opening, they lowered the stretcher on which the paralytic lay. Seeing their faith, Jesus said to the paralytic, 'My child, your sins are forgiven.' Now some scribes were sitting there, and they thought to themselves, 'How can this man talk like that? He is being blasphemous. Who but God can forgive sins?' And at once, Jesus, inwardly aware that this is what they were thinking, said to them, 'Why do you have these thoughts in your hearts? Which of these is easier: to say to the paralytic, "Your sins are forgiven" or to say, "Get up, pick up your stretcher and walk"? But to prove to you that the Son of man has authority to forgive sins on earth' - he said to the paralytic-'I order you: get up, pick up your stretcher, and go off home.' And the man got up, and at once picked up his stretcher and walked out in front of everyone, so that they were all astonished and praised God saying, 'We have never seen anything like this.'

### Reflection

The story of Jesus healing the paralytic man raises the question of what the theology of work means for those who do not have the ability to work. The paralytic man, prior to this healing, is incapable of self-supporting work. As such, he is dependent on the grace and compassion of those around him for his daily survival. Jesus is impressed by the faith of the man's friends. Their faith is active, showing care, compassion, and friendship to someone who was excluded from both the financial and relational rewards of work. Jesus sees their effort as an act of collective faith. "When Jesus saw *their* faith he said to the paralytic, 'Son, your sins are forgiven'.

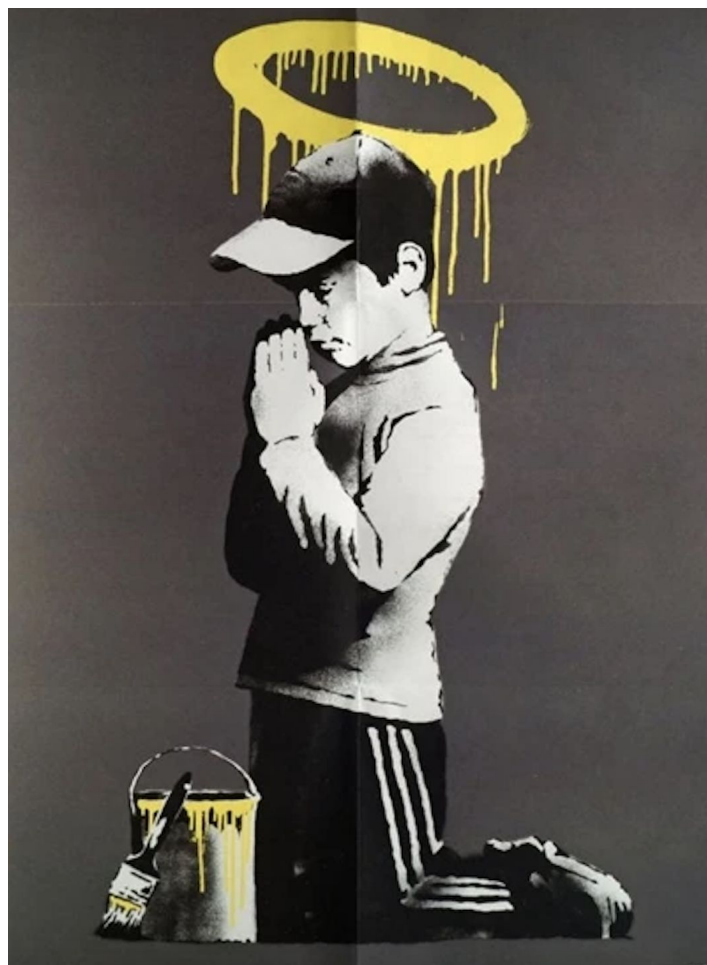
We observe three things: (1) work is intended to benefit those who can't support themselves through work, as well as those who can; (2) faith and work are not separated as being and doing, but are integrated into action empowered by God; and (3) work done in faith cries out for a community of faith to support it.



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**Forgive Us Our Trespassing**  
Spray painting by Banksy,

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## Exam Invigilators required

### Scale 1 / Point 2 / £11.52 per hour

We are looking to recruit Exam Invigilators to work on a *supply/bank basis* during the school's examination periods, which take place in November, March, May and June.

Previous experience is not necessary as full training will be given. This role offers flexible working arrangements.

- Main Activities:**
- To uphold the integrity and security of the examination/assessment process.
  - Provide support to the examinations process in accordance with the Joint Council for Qualifications (JCQ) rule and regulations.
  - Prepare the examination rooms prior to each exam session.
  - Distribute papers, exam materials and stationery correctly.
  - Ensure no communication or malpractice takes place.
  - Report any disruption/incidents.
- Dress Code:**
- Collect and collate exam papers ready to be posted.
  - Smart
- Special Conditions:**
- There is a confidentiality component to this role and the post holder needs to undertake the duties of this role in a strictly professional manner.

St Ursula's Convent School is committed to safeguarding and protecting the wellbeing of children and young people and expects all staff to share their commitment. An enhanced DBS is required for all successful applicants.

An application form can be found on the school website [www.stursulas.com](http://www.stursulas.com) or for further details please contact Luisa Element (Head's PA [lelement@stursulas.com](mailto:lelement@stursulas.com)). Please note that we are only able to accept fully completed school application forms; stand-alone CVs will not be accepted.

**Closing Date: Friday 28th January 2022**

*Suitable candidates may be interviewed before the closing date and the School reserves the right to withdraw the position if an early appointment is made. Applicants are therefore encouraged to apply early.*

**Interview Date: TBC (applicants may be offered an interview before the closing date)**



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### St Ursula's Convent School

A Humanities College and Teaching School



Mrs Adams DSL  
Ext 103  
Ground Floor



Mr Innocent  
EXT 104



Mrs Kerr  
U5  
EXT 105



Mr Nwandison  
EXT 104



Ms Ormerod  
L1  
EXT 119



Mrs Higgins  
L2  
EXT 111



Ms Cahir  
U5  
EXT 105



Mr Mandalos  
M5  
EXT 109



Ms Cushnahan  
S3  
EXT 108



Mr Fisher  
M6  
EXT 126



Mrs Altman  
L2  
EXT 114



Mrs Mariategui  
L2  
EXT 114

*The Designated Safeguarding Team for  
St Ursula's Convent School*