



## St Ursula's Convent School A Humanities College and Teaching School

### Teacher Job Description – Religious Education

<b>Activity</b>	Responsibility
<b>Reporting to</b>	Head of Department
<b>Liaising with</b>	Headteacher, Leadership Team, Middle Leaders, teachers and support staff, LA representatives, external agencies, and parents.
<b>Working Time</b>	Full time
<b>Post Purpose</b>	<p>To be a team member, playing a full part in the life of the community of St Ur</p> <p>To support our distinctive Catholic mission and ethos and encourage staff and students to follow this example.</p> <p>Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).</p> <p>To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for students and to support a designated curriculum area as appropriate.</p> <p>To monitor and support the overall progress and development of students as a teacher/ Form Tutor.</p> <p>To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.</p> <p>To contribute to raising standards of student attainment.</p> <p>To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</p>
<b>Teaching</b>	To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.

	<p>To assess, record and report on the attendance, progress, development, and attainment of students and to keep such records as required.</p> <p>To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.</p> <p>To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of students.</p> <p>To undertake a designated programme of teaching.</p> <p>To ensure a high-quality learning experience for students which meets internal and external quality standards. To prepare and update subject materials.</p> <p>To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.</p> <p>To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.</p> <p>To undertake assessment of students as requested by external examination bodies, department, and school procedures.</p> <p>To mark, grade and give written/verbal and diagnostic feedback as required in line with the school's assessment policy.</p>
<b>Operational/Strategic Planning</b>	<p>To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.</p> <p>To contribute to the curriculum area and department's development plan and its implementation.</p> <p>To plan and prepare courses and lessons.</p> <p>To contribute to whole school planning activities</p>
<b>Curriculum Provision</b>	<p>To assist the Head of Department and the Assistant Head (Teaching &amp; Learning) to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.</p>
<b>Curriculum Development</b>	<p>To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the School's Mission and Strategic Objectives</p>
<b>Staffing</b>	<p>To take part in the school's staff development programme by participating in arrangements for further training and professional development.</p> <p>To continue personal development in the relevant areas including subject knowledge and teaching methods.</p>

	<p>To engage actively in the Performance Management Review process. To ensure the effective/efficient deployment of classroom support.</p> <p>To work as a member of a designated team and to contribute positively to effective working relations within the school.</p>
<b>Quality Assurance</b>	<p>To help to implement school quality procedures and to adhere to those.</p> <p>To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria.</p> <p>To seek/implement modification and improvement where required.</p> <p>To review, from time to time, methods of teaching and programmes of work.</p> <p>To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.</p>
<b>Management Information</b>	<p>To maintain appropriate records and to provide relevant accurate and up-to date information for management information systems, registers, etc.</p> <p>To complete the relevant documentation to assist in the tracking of students.</p> <p>To track student progress and use information to inform teaching and learning.</p>
<b>Communications &amp; Liaison</b>	<p>To communicate effectively with the parents of students as appropriate.</p> <p>Where appropriate, to communicate and co-operate with persons or bodies outside the school.</p> <p>To follow agreed policies for communications in the school.</p> <p>To take part in liaison activities such as parents' evenings, review days and liaison events with partner schools.</p> <p>To contribute to the development of effective subject links with external agencies</p>
<b>Management of Resources</b>	<p>To contribute to the process of the ordering and allocation of equipment and materials.</p> <p>To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.</p> <p>To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department, and the students.</p>
<b>Pastoral Systems</b>	<p>To undertake the role of Form Tutor. To mentor assigned groups of students.</p> <p>To promote the general progress and well-being of individual students.</p>

	<p>To liaise with Heads of Year to ensure the implementation of the school's pastoral system.</p> <p>To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. To evaluate and monitor the progress of students and keep up-to-date student records as may be required.</p> <p>To contribute to the preparation of action plans and progress files and other reports.</p> <p>To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.</p> <p>To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.</p> <p>To contribute to PSHE and citizenship according to school policy.</p> <p>To apply the Behaviour Management systems so that effective learning can take place.</p> <p>To ensure an up-to-date understanding of all safeguarding issues and report any concerns to the Designated Safeguarding Lead.</p>
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<b>Person Specification</b> <b>Teacher of Religious Education</b>			
The Governors of St Ursula's Convent School invite applications from highly motivated, inspirational, and outstanding main-scale teachers for the post of Teacher of RE to start ASAP <b>Key:</b> <b>A = Application Form R = References I = Interview O = Lesson observation</b>			
ATTRIBUTES	ESSENTIAL	DESIRABLE	STAGE IDENTIFIED
QUALIFICATION AND EXPERIENCE			
Graduate qualification in Religious Education or equivalent	X		A
Qualified teacher status	X		A
Have a practical understanding of National Curriculum requirements in terms of content, classroom practice,	X		A, I, O

differentiation, summative and formative assessment and reporting to parents.			
Demonstratable experience of improving student outcomes in the last three years.		X	A, I
Experience of teaching Religious Education to A Level.	X		A, O
Producing high quality experiences and outcomes for students	X		A, I, O
Experience as a Tutor/or pastoral work		X	A
<b>PROFESSIONAL SPECIFICATION</b>			
Have a clear understanding of what constitutes good or outstanding lessons	X		I, O
Commitment to extra-curricular activities	X		A, I
Experience of working in a confidential environment	X		A, I
Developing differentiated lesson plans and units of work	X		A, I
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work	X		A, I
To use student data effectively to monitor the progress of individual students	X		A, I

<b>PROFESSIONAL SKILLS AND ATTRIBUTES</b>			
Ability to organise and prioritise workload and work on own initiative	X		A, I
The ability to work constructively as part of a team	X		A, I
Understanding School roles and responsibilities	X		A, I
The ability to identify own training and development needs and to cooperate with the means to address these	X		A, I
The ability to motivate, guide and support colleagues		X	A
<b>PERSONAL QUALITIES</b>			
A flexible and proactive work ethic	X		A, I
Ability to build positive relationships quickly with a wide range of people.	X		A, I
Willing and able to take responsibility	X		A, I
Excellent inter-personal skills and the ability to communicate well.	X		A, I, O
Reliability and integrity	X		A
<b>COMMITMENT</b>			
A commitment to equal opportunities and to assisting the	X		

school in raising achievement and reaching its targets for all its pupils.			
To support the School's Catholic ethos.	X		I
Participate in the annual support staff appraisal system	X		I
Safeguarding and promoting the welfare of young people	X		I

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.